

## 2025 annual report to the Community

# Newbery Park Primary School

Newbery Park Primary School number: 970

Partnership: South East Coast & Vines



School principal:

Leanne Scudds

Signature

Date of endorsement:

08/02/2026



Government  
of South Australia  
Department for Education

# Context Statement

Newbery Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 64. Newbery Park Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 16% Aboriginal students, 13% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 6% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

The Governing Council is incredibly proud of the year Newbery Park Primary School has had. Our school continues to grow as a calm, welcoming and high-quality learning environment where children are supported to do their very best. Students have shown strong progress in their learning, particularly in literacy and numeracy, thanks to clear, consistent teaching approaches and a strong focus on what works best for children.

A caring and positive school culture has continued to be a real highlight. Children feel safe, known and valued, which has led to improved wellbeing, engagement and behaviour across the school. The school's commitment to inclusion means every child is supported with care and respect, including those with additional needs, so all students have the opportunity to succeed and feel a strong sense of belonging.

The Community Kitchen has quickly become a much-loved part of school life. In just its first year, it has made a huge difference for both students and families. Children have loved coming together in the shared dining space to enjoy whole-school meals, building friendships across year levels and learning the joy of cooking and eating together. Parents and carers have also benefited through cooking classes that build skills, confidence and connection. The whole-school meal has become a special part of the week, supporting children's wellbeing and helping our school feel like a true community hub.

The Governing Council would like to thank and acknowledge our dedicated staff. Their professionalism, stability and commitment to ongoing learning have created consistency and a strong team culture across the school. This work has been recognised through Newbery Park Primary School being named a finalist in multiple Public Education Awards categories, along with individual staff recognition, reflecting the school's growing reputation for excellence.

With growing enrolments, strong community pride and a clear direction for the future, the Governing Council thanks our leadership team, staff, students and families for their continued support. We are confident that Newbery Park Primary School is well placed to continue to thrive in the years ahead.

Sincerely,

Fiona Hein

Chairperson

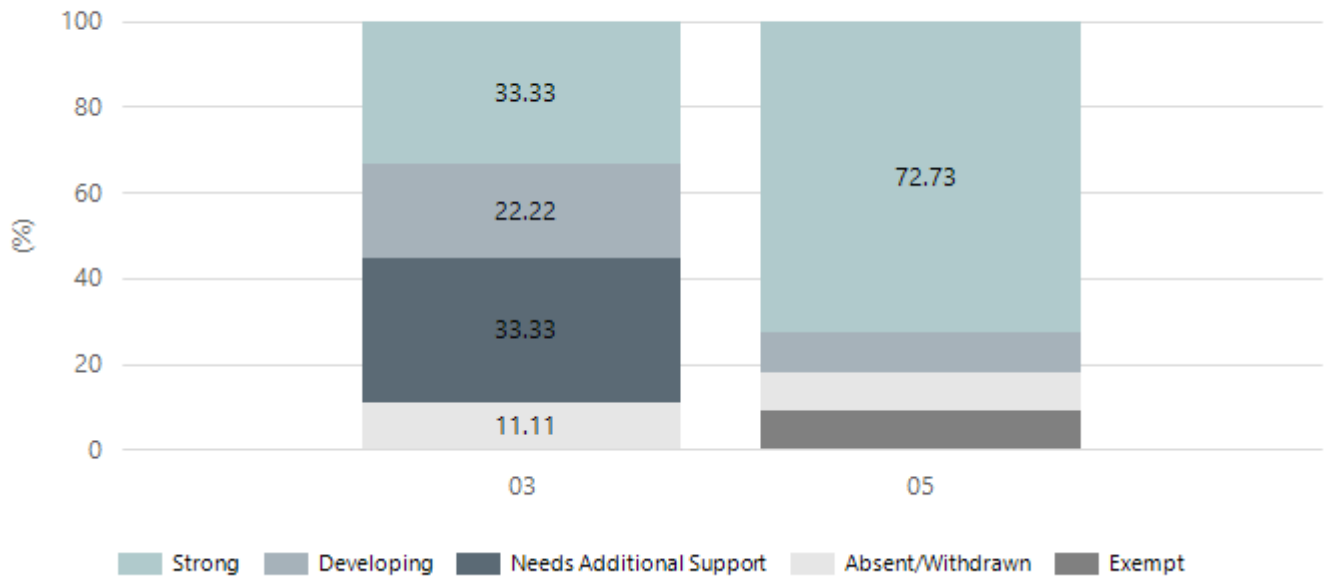
Newbery Park Governing Council

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

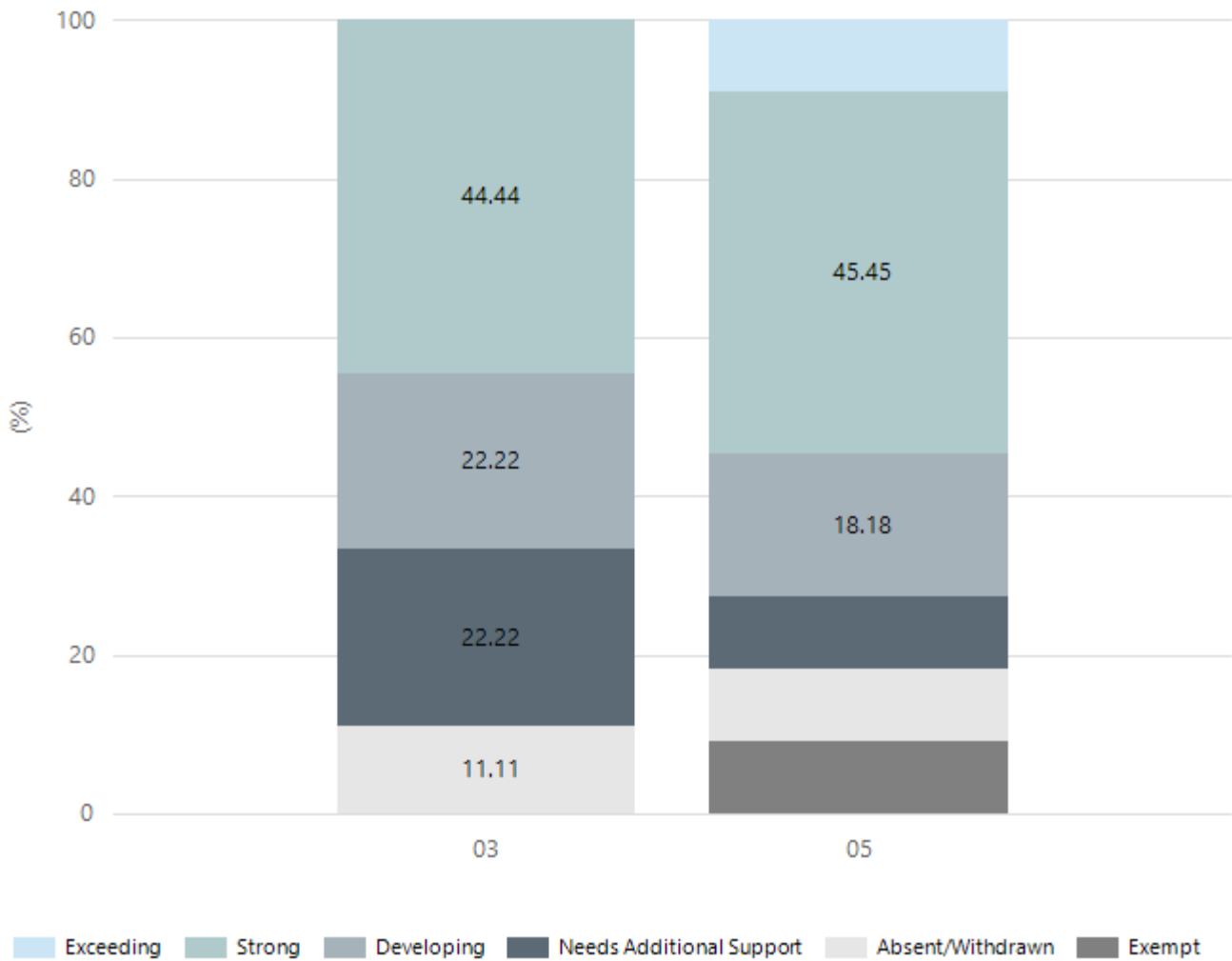
## Numeracy



Year Level	03	05
Strong	3	8
Developing	2	1
Needs Additional Support	3	
Absent/Withdrawn	1	1
Exempt		1
Total	9	11

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

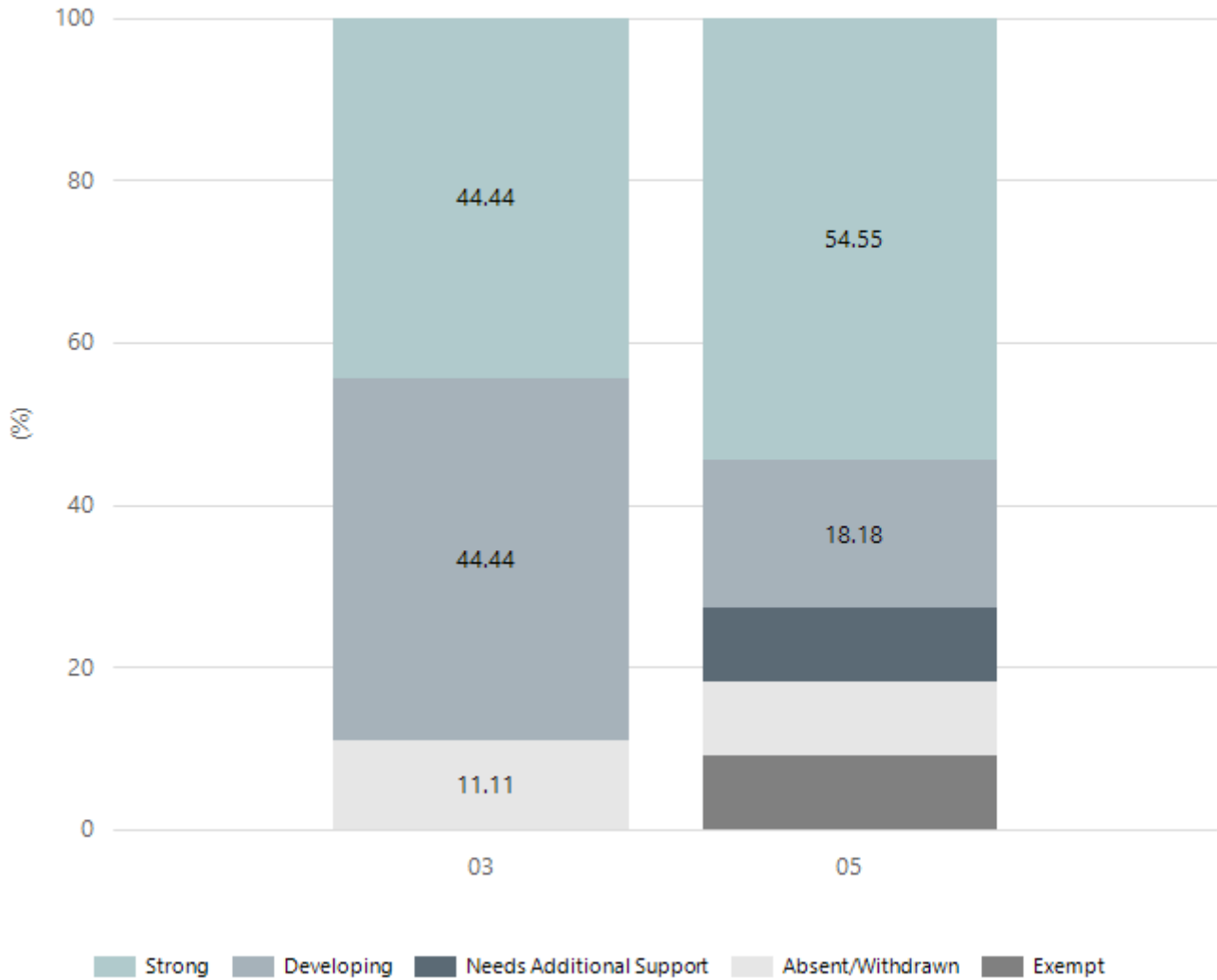
## Reading



Year Level	03	05
Exceeding		1
Strong	4	5
Developing	2	2
Needs Additional Support	2	1
Absent/Withdrawn	1	1
Exempt		1
Total	9	11

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

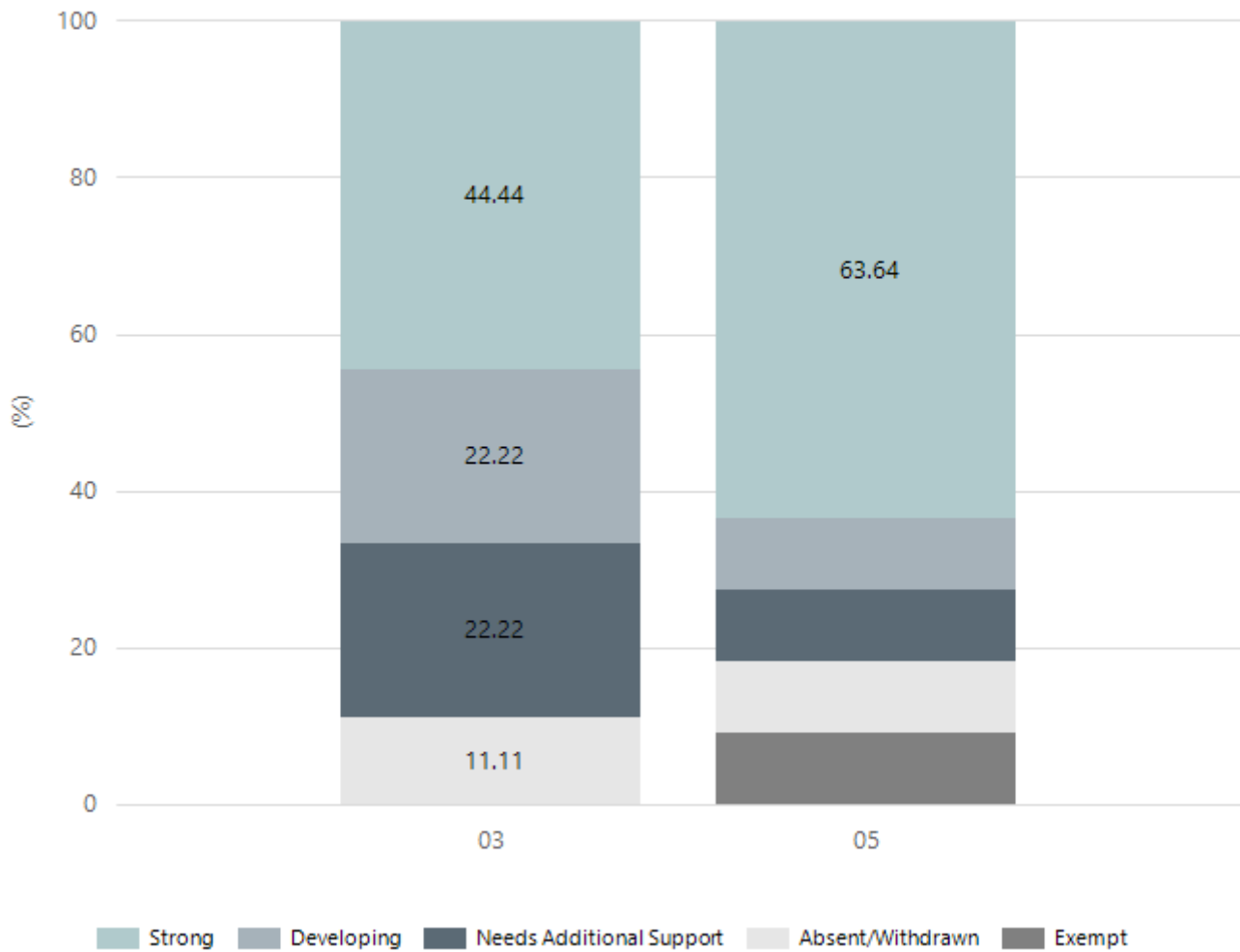
## Writing



Year Level	03	05
Strong	4	6
Developing	4	2
Needs Additional Support		1
Absent/Withdrawn	1	1
Exempt		1
Total	9	11

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

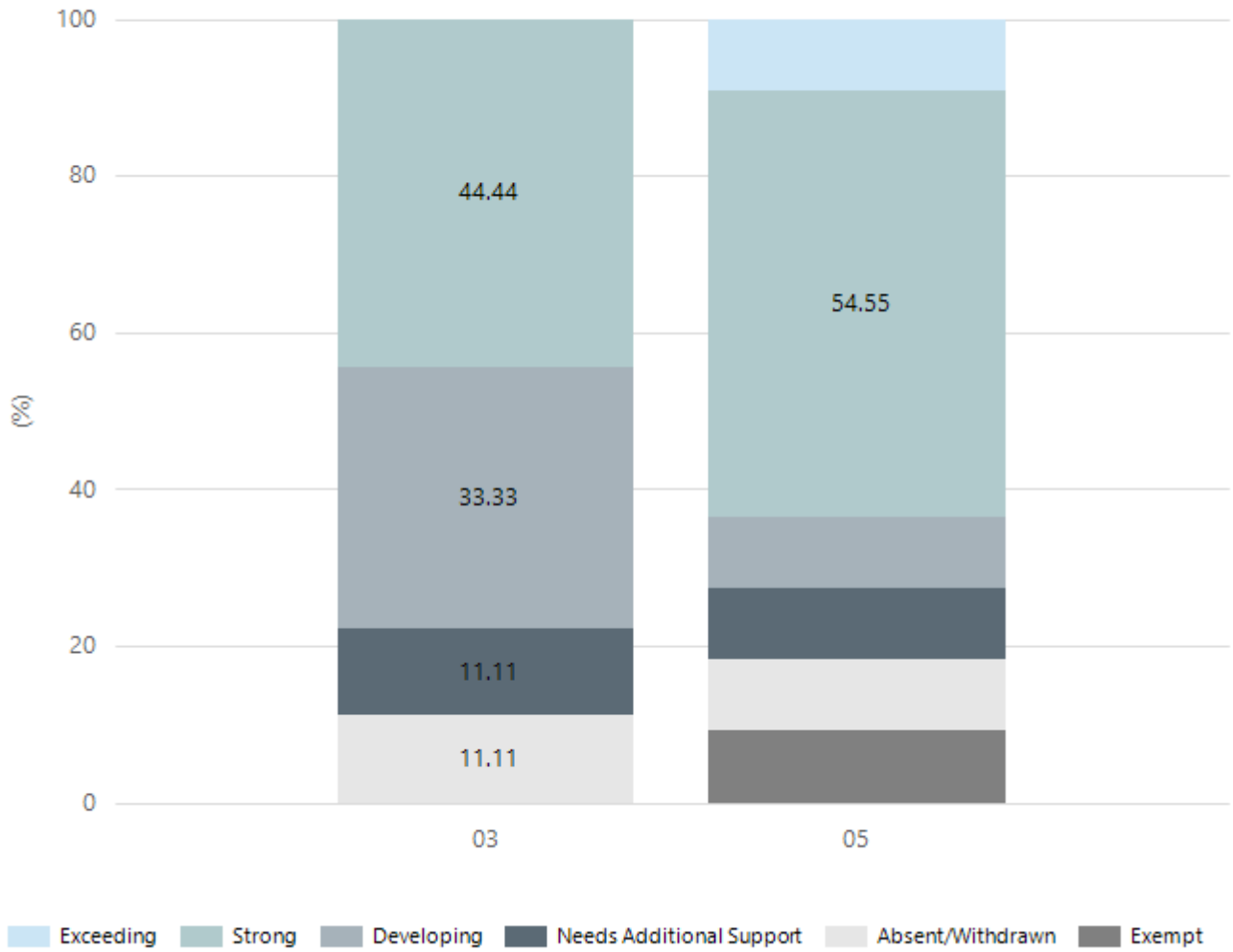
## Grammar



Year Level	03	05
Strong	4	7
Developing	2	1
Needs Additional Support	2	1
Absent/Withdrawn	1	1
Exempt		1
Total	9	11

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding		1
Strong	4	6
Developing	3	1
Needs Additional Support	1	1
Absent/Withdrawn	1	1
Exempt		1
Total	9	11

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



## School Attendance

Year Level	2023	2024	2025
Reception	86.7%	93.3%	63.2%
Year 01	86.9%	93.1%	86.4%
Year 02	91.5%	89.5%	96.5%
Year 03	94.0%	85.6%	82.0%
Year 04	89.6%	92.1%	83.9%
Year 05	82.2%	89.0%	85.2%
Year 06	70.7%	75.4%	86.8%
Total	87.0%	88.1%	84.5%

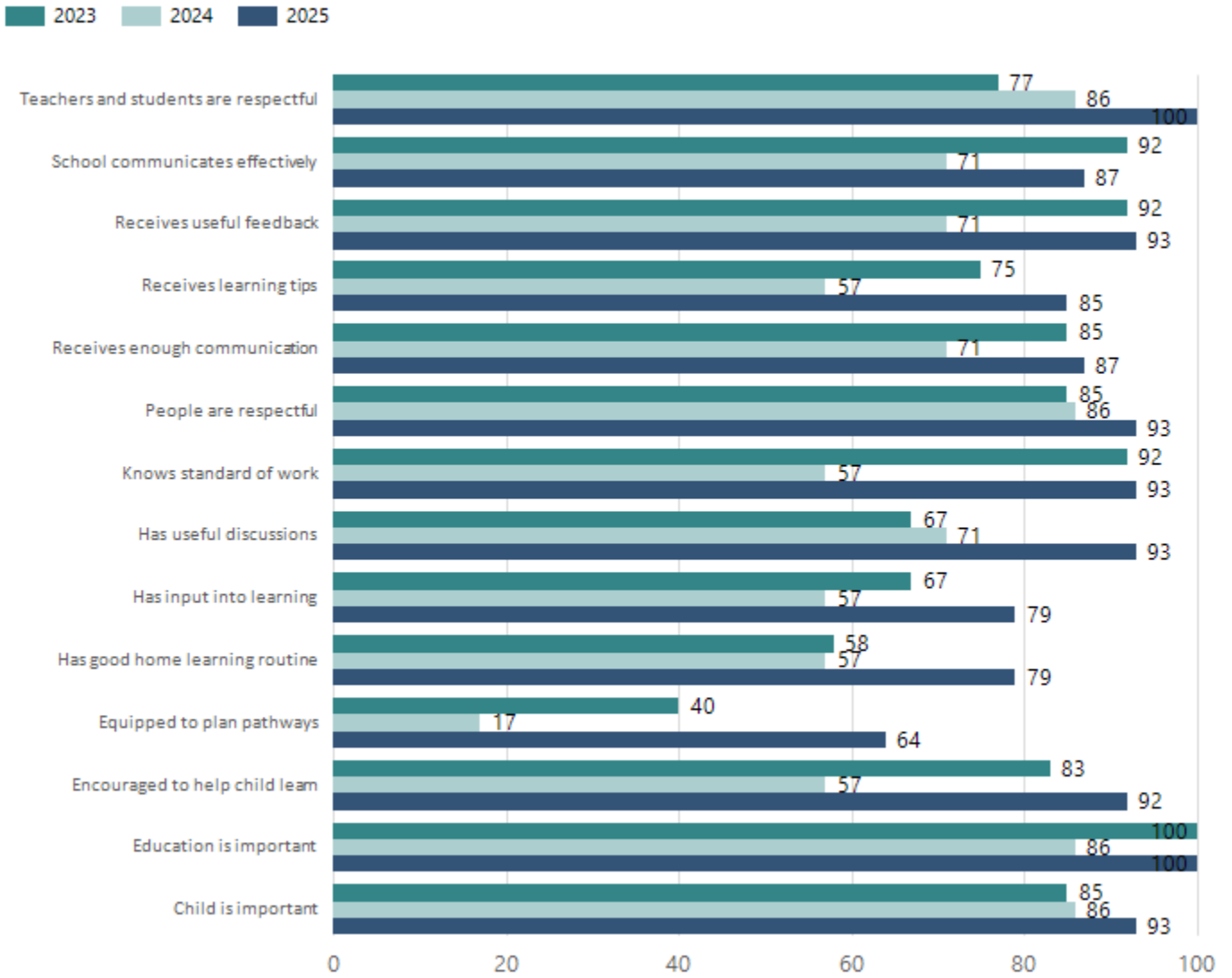
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	80.0%
U - UNKNOWN	1	20.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	6.4	0.3	6.1
Persons	0.0	7.0	1.0	11.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$1830524.57
Grants: Commonwealth	\$ 5000.00
Parent Contributions	\$ 21844.79
Fund Raising	\$ 15867.95
Other	\$ 19457.03

Data Source: School supplied data.