



# Newbery Park Primary School

Principal Leanne Scudds | Term 1, week 10 – 2<sup>nd</sup> April 2024

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Hi everyone,

It's hard to believe we have reached week 10 of term 1! It feels like just yesterday that the school term began, and it has certainly been a busy one. We trust that you enjoyed a wonderful Easter break with loved ones over the long weekend, and look forward to finishing an excellent term of learning in just two more weeks!

I would like to take this opportunity to let you know of some of the exciting events coming up for our Newbery family! Staff recently undertook training around Positive Behaviour for Learning (PBL), which is a whole-school approach to behaviour learning. Educators, leaders and family members work together to explicitly teach and support behaviour expectations at school. The intended outcomes of Newbery Park becoming a Positive Behaviour for Learning school are:

improved social climate of the school

- improved student wellbeing
- increased academic instructional time for students
- systems that support an instructional approach and consistent delivery of effective programs and practices that are sustained over time.

We have been fortunate to secure the Story Dogs program here at Newbery Park. Story Dogs brings young people and dogs together to improve literacy outcomes. Children involved with the program will have the opportunity to read a book to the Dog Team – owner Olivia and Maisie – in a non-judgemental environment, to help them develop a love of reading, and improve their overall skill development. It is an exceptional program and one that we are grateful to be a part of. Thank you so much to Olivia Slattery and Maisie for their commitment to our children. We look forward to their exciting work beginning on day 1 of term 2!

In term 2, Charlotte Fewster, who is an accomplished dancer, is offering beginner ballet lessons for Newbery Park students. They will begin in the gym on a Thursday after school from 3:15 – 3:45 at a cost of \$5 per week, per student. If your child would be interested in this program, please contact Charlotte directly on 0497 445 773. What an exciting opportunity for our young people!

I am delighted to announce that we will be offering our students the opportunity to participate in an excursion/camp to Noorla Yo Long early in term 2. On May 13 our entire school will travel to Noorla Yo Long where children will participate in a range of team building, leadership and personal development activities. Our little people in Mrs David and Miss Bradley's classes will return home in time for the end of day bell. Students in Mr Lang and Mrs Zurlino's classes will spend the night, and on the Tuesday, engage in the more complex tasks available, including the High Ropes and Climbing Wall. The objective of these two days is to build our sense of team work, pride and resilience, and of course, to have a wonderful time together. Notes will come out early in term 2.

Thank You! We would like to say a big 'Thank You' to Fosters, Millicent for their wonderfully generous donation of fruit for our children to enjoy on Sports Day. We would also like to sincerely thank Woolworths, Millicent for their kind donation of fruit, vegetables and groceries to assist us with our SAPSASA Athletics Day fundraiser. We are incredibly grateful for their support of our school and look forward to our continued association with them into the future.

Congratulations to the recipients of our High Tea over the past three weeks. We acknowledge your commitment to excellence and thank you for being wonderful role models at Newbery Park Primary School.

- Week 6: Arthur, Chloe, Lucy, Skylah, Vi and Daisy
- Week 7: Jaxon, Edie, Blake, Naymat, Paige and Patrick
- Week 8: Declan, Campbell, Archie, Rhyllie, Patrick and Xavier

Only two more weeks until school holidays! Please stay safe, enjoy your time as a family over the break and we will see everyone back in the new term, ready for a wonderful term of learning!

Kind regards, Leanne

## DATES TO REMEMBER

### Week 10

Monday 1 April  
Easter Monday

Weds 3<sup>rd</sup> April  
ASSEMBLY 9:00am  
Governing  
Council Meeting

Thurs 4<sup>th</sup> April  
Room 7 (Lang)  
Excursion

### Week 11

Monday 8<sup>th</sup> April  
Parent Teacher  
Interviews

Tues 9<sup>th</sup> April  
Parent Teacher  
Interviews

Weds 10<sup>th</sup> April  
Parent Teacher  
Interviews

Fri 12 April  
Jump Rope for  
Heart "JUMP OFF  
DAY"

Early Dismissal  
2:00pm

## SCHOOL TERM DATES

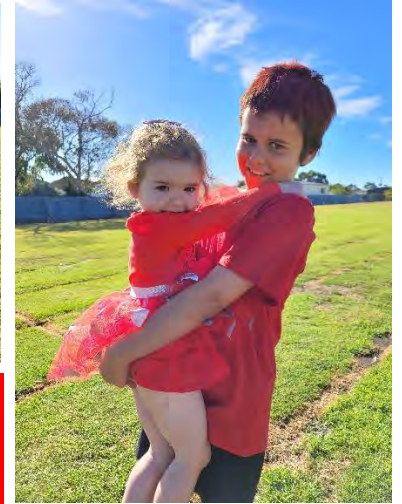
Term 1  
29 January –  
12 April

29<sup>th</sup> April – 5<sup>th</sup> July

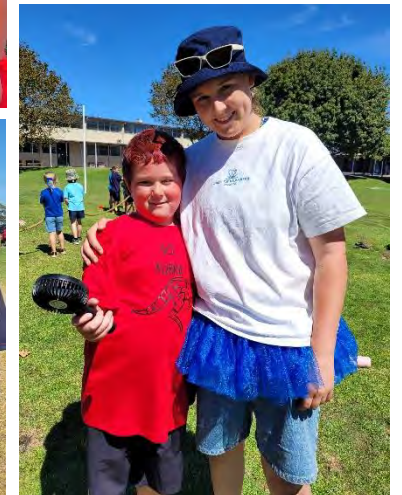
22<sup>nd</sup> July –  
27<sup>th</sup> September

14<sup>th</sup> October –  
13<sup>th</sup> December





**SPORTS DAY 2024**  
 Congratulations to Kurra for taking out the win! Final results where Kurra 1022 vs Kabir 982. Well done to all our students for their tremendous efforts throughout the day!



# Jump Rope for Heart



**“Jump Off Day” FRIDAY - 12<sup>th</sup> April - Last Day of School**

**I am excited to announce that Newbery Park Primary School are participating in Jump Rope for Heart this term - a fantastic fundraising and physical activity program by the Heart Foundation.**

**As a whole school, we've already begun learning new skills, increasing our physical activity, and learning about heart health. It has been fabulous to see how rewarding this new skill building has been for our students.**

**The program will end with our 'Jump Off Day' on the last day of term **Friday 12<sup>th</sup> April** where we get to show off our new skipping skills to friends and family. Our Jump Off Day will be our fundraiser for the Heart Foundation, where we aim to fundraise \$200 - wear a splash of **red** and bring a gold coin donation.**

**Riley - I have enjoyed learning how to skip, I can do criss-cross.**

**Patrick - I like to jump over the ropes.**

**Mariah - I learnt how to skip on one leg and do the criss-cross.**

## WEEK 6 & 7



Each week prior to visiting Boneham it is a requirement that we do a covid test to keep germs away from the residents.



I went to Boneham and played Bingo and won chocolate. They were nice people and we had afternoon tea and it was the best! I had cake and drinks - Mark



I went to Boneham and played Bingo and won chocolate it was so fun! And we got cake - Archie

Last week I went to Boneham Aged Care and I got free chocolate. The people were really nice and Bingo was really **fun but I didn't win anything.** I had cake and apple juice for afternoon tea - Darcy



Boneham Aged Care was a **fantastic place, there's** friendly faces and the people there were amazing and super duper nice. Sure I **didn't win anything but** some of the ladies were kind enough to give me their chocolate - Malley



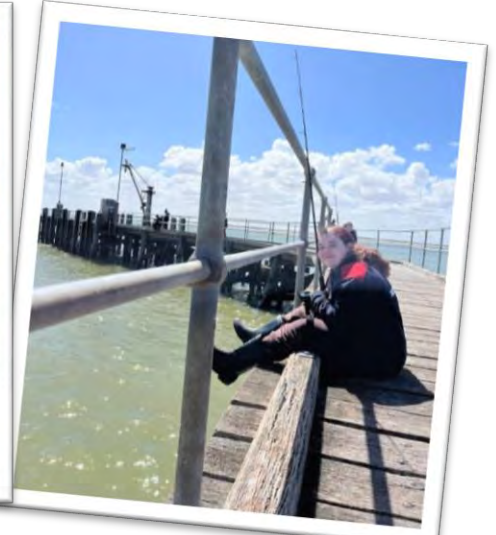
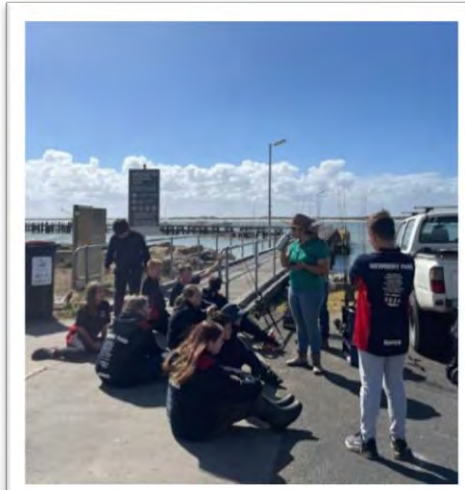
At Boneham I won chocolate. We had apple juice, I had so much fun. They were very nice. I ate my chocolate on the way back to school - Riley



I loved going to Boneham with Mrs Panozzo to play Bingo. One of the ladies gave me a chocolate that made me happy. In one game of Bingo I only had number 55 left on my card - Blake



**“This project is supported by the Limestone Coast Landscape Board’s Grassroots Grants program, and is funded by regional landscape and water levies.”**

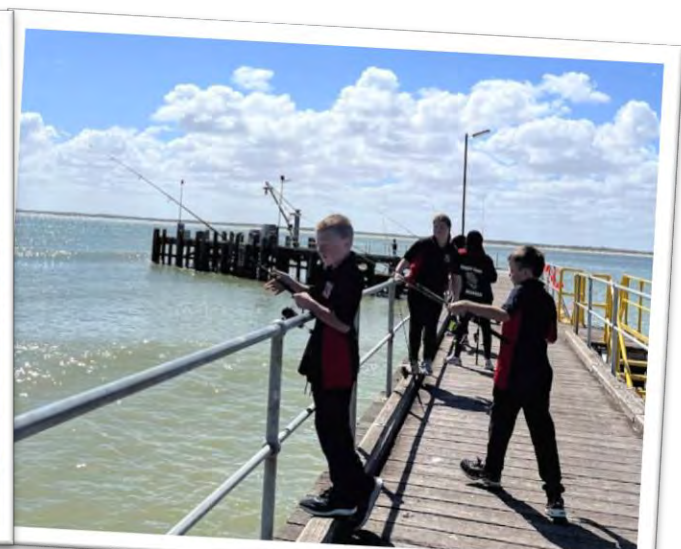
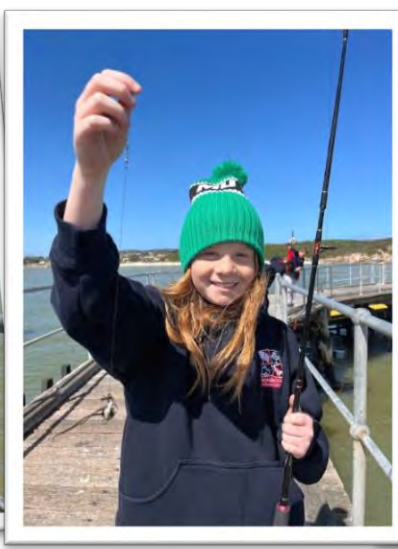


*On Wednesday 20<sup>th</sup> March, Room 6 travelled to Southend for a sustainable fishing excursion with Ange. Jess Bouchier – Marine Biologist, taught us about small changes we can make when fishing to limit our impact on the environment. Although we didn’t manage to catch any fish, we certainly all enjoyed the experience.*

*Declan – I enjoyed learning how to fish for the first time. I am looking forward to going fishing again this year.*

*Campbell – I had fun fishing. I learnt that you can get different sinkers that dissolve if they break off your rod in the water.*

*Daisy – I learnt that you can buy different hooks, we used circle hooks because the fish won’t swallow them, and they are easier to get them out.*



## SAPSASA Athletics Day

Congratulations to the 23 students who represented Newbery at the annual SAPSASA Track and Field Day. We are very proud of everyone who competed and their amazing sportsmanship throughout the day!



**Thanks to Heath, Chelsea and Jarrad from the SANFL for bringing the AFL Cup to our school. We were all very excited to see and hold it!**



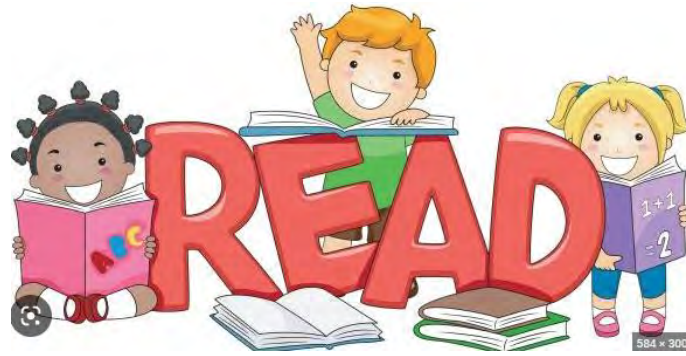


## What the rest of the school were up to on SAPSASA Day.....

We split into 3 multi-age groups

- Watched the Craitbul Story
- Painted pavers with indigenous designs to make a stepping stone pathway in "Budinya Mraatu"
- Weeded, mulched and talked about how the mounds in our garden are representing the mountains in Craitbul Story





## READING – How you can help at home

### Article 4 - Improving Phonological Awareness (part 2)

Phonological awareness is the skill we use to hear the different sounds and groupings of sounds that make up a word. It includes recognising syllables, rhymes, initial sounds and ending sounds.

Here are a few simple games and activities you can do with your child to practice hearing sounds in words.

Remember: with phonological awareness it is about what the words *sound* like, not what they look like.

#### *Initial Sounds*

- Play "I Spy" using the first sound in the word as the clue.
- Rally Robin (see above) saying words starting with a chosen sound.
- Same/Different game (see Article 3)

#### *End Sounds*

- Say a word. The child has to identify the last sound.
- Set up a line of targets with words written on them (skittles, milk cartons, drink cans etc). Children knock the targets over (throw a ball at them, shoot with a nerf gun, etc). Adult reads the word to them and they say the end sound (can also be done with initial sounds).
- Same/Different game (see Article 3)

#### *Blending and Segmenting*

- Play "Guess the Word" - Look at a picture (possibly in a picture book). Pick something in the picture that has 1 syllable. Say the word using "snail talk", stretching it out, eg "ffffllllaaaagggg".
- When spending time together (in the car, at the supermarket, at sport, in the kitchen) you can identify things around you and ask "What sounds can you hear in the word .....?" (segmenting) or "I can see a /c/u/p/. What is it?" (blending). This is best done with 1 syllable words.





## Learning Conversations

Week 11  
Monday – Wednesday  
after school. Please call  
front office or email  
[dl.0970.info@schools.sa.edu.au](mailto:dl.0970.info@schools.sa.edu.au)  
To book your time slot

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### FREE Parent Workshop

Understanding reading difficulties - Why some children struggle and how to help

- Develop an understanding of reading difficulties, including dyslexia
- Develop a practical understanding of the associated characteristics and difficulties
- Explore ways to support your child

This 2 hour workshop is a great first step to gaining a better understanding of reading difficulties and practical strategies that can help your child.

**Tuesday 9 of April 2024, 9:00am - 11:00am**



**Robe Primary School**



BOOK ONLINE at: [www.spelsa.org.au](http://www.spelsa.org.au)

Thank you to the Department for Education for supporting this initiative.

MOUNT BURR FOOTBALL CLUB

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MOUNT BURR FOOTBALL OVAL

**Wanting to play football but not sure where?**  
Tantanoola Football are looking for more juniors to help fill our teams

### Senior colts

Coaches:  
Ellis Cushion and Matt Cytrowski

### Junior colts

Coaches:  
Jordan Hatt and Marc Roberts

### Under 11's

Coach:  
Alec Roberts



For more information contact Matt on 0459 669 994