



Newbery Park Primary School

Principal Leanne Scudds | Term 3, week 6 – 1st September, 2023

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FROM THE PRINCIPAL

Dear Families,

Last week was Support Staff week, so we had the opportunity to celebrate our amazing Student Support Officers and Aboriginal Education Workers. Our site would not run efficiently without them and we are eternally grateful for all they do. I will take this moment to acknowledge the efforts and hard work of Helen, Guido, Angela, Tam, Lana, Sheree, Deanna, Jules, Mel and Kateesha. We also warmly welcome Linda, Shae and Courtney who have joined us as SSOs this term. Thank you all for the love, care and support you provide our students each and every day. You make a difference, and we appreciate you more than you know.

I need to especially acknowledge and thank our beautiful Mrs Panozzo for all her work and organisation for Book Week. The library looked absolutely amazing and we are grateful for the many opportunities students had to engage in Book Week activities throughout the week.

In week 5, year 5/6 students attended the inaugural Combined Schools Camp which saw students from our site, Millicent North, Rendelsham and Mt. Burr Primary Schools come together to enjoy a 3-day experience at the Grampians Retreat. They had the opportunity to engage in a range of experiences that stretched and challenged them, but most importantly, they had the opportunity to make a lot of new friends who they will go to high school with in the next two years. Based on the many smiles and positive feedback, the camp was a wonderful success and we look forward to this continuing into the future.

Congratulations to our High Tea winners from the past three weeks:

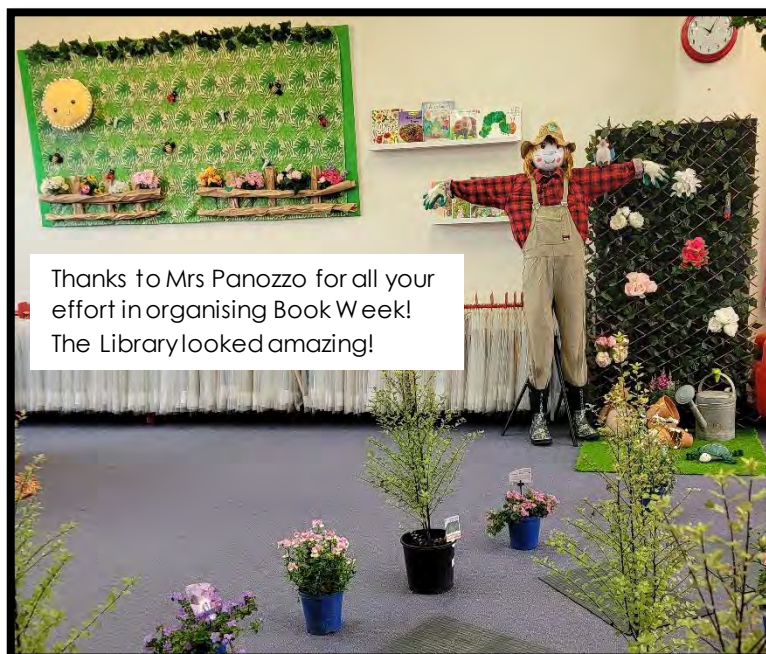
Week 3: Blake, Xavier, Kylan and Eliza

Week 4: Daisy, Riley and Hendrix

Week 5: Noah, Kaiden, Hendrix, Edie and Meka

Please don't forget our Father's Day (or Special Person) breakfast next Monday, 4th September at 8:15am! I look forward to meeting lots of new faces and seeing you enjoy a bacon and egg sandwich with your children.

Thanks,
Leanne Scudds
Principal



Thanks to Mrs Panozzo for all your effort in organising Book Week!
The Library looked amazing!

DATES TO REMEMBER

Week 6

****BOOK WEEK****

Friday 1st September

- Dress Up Day
- Assembly @ 9.15am

Week 7

Monday 4th Sept

Father's | Special
Person Breakfast 8.15am

Friday 8th September

Science Fair

Week 8

Thursday 14 Sept.

R U Ok Day
Assembly

2023 TERM DATES

Term 1
30th January – 14th
April

Term 2
1st May – 7th July

Term 3
24th July – 29th
September

Term 4
16th October – 15th
December





BEDTIME STORIES





BOOK WEEK – Activities with Carmel



Thank you to Carmel from our local public library for coming into school Thursday morning and sharing a book week story and doing some activities with us.





On Tuesday the 29th of August, Room 3 went to McArthur Park Kindergarten. We worked with our kindy friends on various book week activities. We built a LEGO house for the three little pigs, and we made some frog and bear masks. We helped them do lots of cutting and sticking. We played with our kindy friends and then said goodbye.

Archie: I enjoyed making a bear mask.

Violet: I enjoyed making hot chocolates in the sandpit.

Scarlett: I enjoyed playing with Alec.





As part of our learning this term in HASS as well as the YELP groups research Room 3 & 10 travelled to Tantanoola Caves Conservation park to help research about the caves and how they formed.

While at the Conservation Park we completed the cliff top walk where we did some observations, nature journaling and asked Ang any questions we had. Along the cliff top walk we went through an old dolomite quarry.

We talked about weeds and the impact they have on the area. Then ventured into the cave. To begin with the guide had all the lights switched off so we could experience what it was like when it was first discovered. We had the chance to look around and ask the guide lots of questions about how the cave was formed and the history of the cave.

It was fun seeing the stalactites and the reflection from the water. - Rhys

It was cool seeing a cave that was discovered 90 years ago. - Isabelle

It was exciting when the lights went out – Kaiden

The history was interesting and the features in the cave, the reflection over the pond makes it look like a big hole - Jaxon



"This project is supported by the Limestone Coast Landscape Board's Grassroots Grants program, and is funded by regional landscape and water levies"



On Wednesday last week we met up at Millicent North school with Rendelsham, Mt Burr and Millicent North school students and teachers. We were off to the Grampians for our combined schools camp.

The first day we competed in a four way tug of war, and then split into our groups. Some of the activities we completed in the rotations were a giant swing (which was amongst the favourite), flying fox (another favourite), photo trail, indigenous art and learning, ninja ropes course, and archery.

We were well fed over the camp however Mrs Scudds was disappointed in the lack of slices for the adults as they have had in other years. It was a great opportunity for our students to meet other students and make some connections before going to high school in the next couple of years. On the last day our final activity was to build a hut that could help us survive in the wild against all weather conditions. The bus home was a bit quieter than the way there.





READING – How you can help at home

Article 6 – Decoding Skills

When children start learning to read they learn to recognise the symbols we use (letters) and the sounds that they make. We call this the **alphabetic code**.

All the letters in our alphabet have a matching sound.

Sometimes two letters together make 1 sound eg. /sh/ or /ow/. These are called *digraphs*. We also have *trigraphs*, three letters making one sound (eg /igh/) and a few *quadgraphs*, four letters making one sound (eg /ough/).

When children know the sounds that letters make they can **decode** most of the words in the English language.

When your child is reading and they get stuck on a word or read it incorrectly, you can follow these steps to support them:

Step 1 - Give them time to self-correct. Sometimes they will need thinking time.

Step 2 - Draw their attention to the written word and the sounds that are represented by the letters in the word. Encourage them to look carefully and give a prompt about the sounds eg "The letters 'ai' together say/ay/. Now have another try." *Unusual or tricky words should just be given.*

Step 3 - If they are still unable to read the word after prompting, tell them the word and keep going to supporting understanding and enjoyment of the book.

It is important to praise children for using their "sounding out" skills, whether they are successful or not.



THANK YOU



At our last Assembly we thanked Wade and Lilly from Wattle Range Council for their donation of Mulch and supplying bins to our school on District Athletics Day.

\$500 towards you or your children's education



Saver Plus is a free financial education program that matches your savings, dollar for dollar, up to \$500

What can the \$500 be used for?

- Laptops & tablets
- Lessons & activities
- Uniforms & shoes
- Books & supplies
- Vocational education
- Camps & excursions

To join Saver Plus, you must meet all of the below criteria:

- Be 18 years or over
- Have a child at school or attend vocational education yourself
- Have regular income from paid employment (you or your partner)
- Have a current Health Care Card or Pensioner Concession Card
- Be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

*Many Centrelink payments are eligible

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street and The Smith Family. The program is funded by ANZ and the Australian Government Department of Social Services.

To find out more: Enquire online at saverplus.org.au or saverplus@thesmithfamily.com.au 1300 610 355

Delivered by:



REMINDER Please SLOW down

Between 8:30am - 3:30pm whenever children are present please slow down to 25km along Bridges Street.

When the lights are flashing or children are present please slow down to 25km on Mt Gambier Rd.

Thank you for keeping our students safe!



Parents & Friends

Fathers & Special Person Day Stall

Friday 1st September Before & after school

Baked Goods available

