



# Newbery Park Primary School

Principal Leanne Scudds | Term 3, week 3 – 10<sup>th</sup> August, 2023

<https://newberyparkps.sa.edu.au> | [dl:0970.info@schools.sa.edu.au](mailto:dl:0970.info@schools.sa.edu.au) | Phone 8733 2864 | Fax 8733 2377 | SMS Attendance 0447 236 610

## FROM THE PRINCIPAL

Dear Families,

Thank you for making me feel so welcome. It's been wonderful to meet so many of you already, and to see friendly faces in the yard before and after school. This is an amazing learning community and I'm grateful to be a part of it for the next five years. I began my career here at Newbery Park Primary School 17 years ago, so it's a familiar environment. For the past 15 years I have been teaching and leading at Millicent North Primary School, where I worked mostly in the primary team as a 5/6/7 teacher. I am particularly passionate about Literacy and Numeracy, but at the heart of all things education, I firmly believe strong relationships are the key to success. This includes between home and school, so please come and speak with me if you have any concerns. United we are stronger, and problems are so much easier to solve when we communicate effectively and work together.

This year, the Department for Education changed their hat policy so that hats must be worn in terms 1, 3 and 4. However, this seemed rather silly to some of us walking around the yard with hats on in the drizzle, so we did some investigating. The outcome of that investigation is that we only need hats on days where the UV rating is 3 or more, so one of our Room 10 students will check this each day, then call individual classes to let them know whether or not it's a hat day. It is therefore important that your child continue to have their hat at school, just in case!

This term I have introduced 'High Tea Friday' in recognition of those students who work hard and show strong personal values, day in and day out. It is an opportunity to celebrate excellence and build positivity within the student body. So far we have come together twice, and the recipients of the High Tea were Smiley, Jess, Deegan and Bonnie, followed by Eliza, Kylan, Blake and Xavier. Congratulations to each of you!

Our year 5/6 students will be heading off for the Combined Schools Camp on Wednesday of week 5. This is a great opportunity for our students to meet the children they will transition to high school with. There will be multiple opportunities for meeting moving forward, with the hope that our children will be more confident transitioning once they all get to know one another.

Thank you to Angela for organising some amazing excursions for our students to get out in the community and help regenerate natural habitats. I had the opportunity to sample her delicious tomatillo cake in the garden in week one, and it was a hit with the kids too!

Finally, a big thank you to Brydie Merrett for doing a wonderful job in the Acting Principal role this year; she will be sorely missed. We look forward to receiving news of her little bubba's safe arrival!

Many thanks,  
Leanne Scudds



High Tea Friday

## DATES TO REMEMBER

### Week 3

**Friday 11 August**  
Lunch Order Day

### Week 4

**Weds 16 August**  
Room 1 – Lake  
McIntyre Excursion

\*\*Warm up Wednesday

### Week 5

**Weds 23 – Fri 25 Aug**  
Grampians CAMP

### Week 6

\*\*BOOK WEEK\*\*

**Weds 30 August**  
P & F Fathers Day /  
Special Person Stall

\*\*Warm Up Wednesday

**Friday 1<sup>st</sup> September**  
- Dress Up Day  
- Assembly

### Week 7

**Friday 8<sup>th</sup> September**  
PUPIL FREE DAY

## 2023 TERM DATES

Term 1  
30<sup>th</sup> January – 14<sup>th</sup>  
April

Term 2  
1<sup>st</sup> May – 7<sup>th</sup> July

Term 3  
24<sup>th</sup> July – 29<sup>th</sup>  
September

Term 4  
16<sup>th</sup> October – 15<sup>th</sup>  
December





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At the end of Term 2, Room 1 was invited by McArthur Park Kindergarten to participate in their Mud Day. This was a fantastic day where we were allowed to get dirty and experience some fun with mud! There were different activities to do, such as throwing mud balls, making mud people, painting with mud and even a mud kitchen! It was a fantastic day, and we hope to have another mud day soon.





# Red-Tail Black Cockatoo Seed Planting

Today on our excursion...  
I got a Hote  
in my dumper

Today on our excursion... we planted 108 plants for the Red-Tailed-Black-cockatoo because they are endangered so we need to plant trees for them to live

Today on our excursion... we planted 108 trees, we listened to frogs and I planted lots of trees, and the sky was really blue. I really enjoyed it today.



In week 2 of term 3, Team David visited Three Chain Road in Wandilo, to meet Bron Perryman and plant some previously collected stringy bark seeds. We will continue to support Bron, and encourage our students to step up and make a difference, to the lives of the endangered Red-tail!

Today on our excursion... We planted 108 trees for the red-tailed black cockatoos, and put tree guards around them.

Today on our excursion... I planted ... with Owen and the group photo and using a mallet.





## ROOM 6 – COMMUNITY CLOSENESS PROJECT

During Term 2 – Mrs David's year 3 / 4 class carried out a 6 week project to plan, research, create, budget for, and serve a meal to a special person in their life.

Groups of 4 or 5 were given a budget of \$15 and they thought about food from the garden, to help reduce costs. They used the Woolworths app to budget. Groups also bought ingredients in from home.

Some groups made their own meals, whilst others used pre-prepared meals. Each group designed a menu and invitations, as well as table decorations.

On Thursday 6<sup>th</sup> July, invited guests arrived and food was served by 12.20pm. Each group worked exceptionally as a group, serving, entertaining and chatting with their special person.

Well done Room 6 – Mrs David, Lana and Mel are very proud of your efforts!



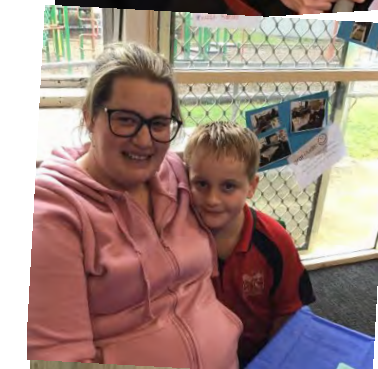
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# THANK YOU

I would like to acknowledge the Limestone Coast Landscape Board for the contribution they make to our environmental and Indigenous education at Newbery Park Primary School.

We are two years into a three year grant that allows us to explore our local environment and culture. We have had the support of environmental scientists and Indigenous Elders that have shared their knowledge and enriched our students' learning experiences.

Last term, Jess Bouchier from Nature Glenelg Trust accompanied Room 3 on their walk through Canunda National Park, answering numerous enquiries from the students. The grant also assisted with Uncle Doug Nicholls being involved in our Indigenous Culture and planting day at Budinya Mrattu.

We are planning more cultural and environmental experiences for the remainder of the year.



*"This project is supported by the Limestone Coast Landscape Board's Grassroots Grants program, and is funded by regional landscape and water levies"*





## READING – How you can help at home

### Article 6 – Reading with Reluctant Readers

Many children lose the joy of reading when reading seems hard. If reading time is about spending a fun time together, and has a playful element to it, then it can become less of a chore.

Here are some things you can do to make reading at home more focused on enjoying reading together.

1. **Environment matters** - choose a place where you and your child can be comfortable and are unlikely to be distracted or interrupted. Make sure your child knows that this is a time where they have your full attention.
2. **Book choices** - this is going to vary depending on the skill level the child is at:
  - a. **Beginning readers** - Get your child to choose books that they think they will enjoy. The aim is for the child to hear books that will develop a love of stories. When children first start learning to recognise letters and their sounds they have a limited number of words they can read. The teacher may send home some word lists that the child can read using the sounds they have learnt. Making a game out of reading these words can help keep it fresh and fun.
  - b. **Developing readers** - when children have built up the number of letter/sound combinations they know they will start bringing home "decodable texts". The books only have words that use the sounds the child has learnt (plus some "tricky words" that they have been taught). Reading time might combine this book with a fun book they enjoy.
  - c. **Independent readers** - encourage your child to choose books they will enjoy. The school library and the public library provide a great range of books.
3. **Supporting reading** - if your child is reluctant to read or having difficulty with the book, try one of these strategies:
  - a. **Echo Reading** - parent reads a phrase or sentence, then the child repeats it. Make sure the child is looking at the words and pointing with their finger as you go.
  - b. **Shared Reading** - Take it in turns. Parent reads a sentence or page, then the child reads the next one.
  - c. **Mimic reading** - the parent reads with slow fluency, moving their finger across the words at a steady pace, and the child mimics them a second or so behind. If the child looks away from the book, keep reading, they will probably return their attention to the book.
  - d. **Paired Reading** - the parent and child read at the same time. The parent sets the pace using a normal reading voice.



## Millicent Little Athletics

### AGM

11am Sunday 27th August 2023

Newbery Park Gym Hall

Bridges Street

All positions will be vacant and will need to be filled for the club to be able to run next season. Due to members on the current committee moving on after several years we are in desperate need of new committee members.

We understand that every family is very busy these days but without a strong committee there will be no club for your child to participate in.

Millicent Little Athletics Club's facilities and equipment are used by local schools within the Limestone Coast. If we do not have a full and committed committee unfortunately our equipment would no longer stay in the area therefore the schools would need to source other equipment and facilities.

We ask if you all attend this AGM, to bring new light and ideas to the club.

If you have any questions about what being on the committee might look like, contact our Facebook page or President Josh on 0417590422



# Think UV, not heat.

Check the UV regardless of the season—it doesn't have to be hot for UV to damage your skin.



Protect your skin when UV is 3 and above.



Access the daily sun protection times via the free SunSmart app, or at [sunsmart.org.au](http://sunsmart.org.au)



## REMINDER Please SLOW down

Between 8:30am - 3:30pm whenever children are present please slow down to 25km along Bridges Street.

When the lights are flashing or children are present please slow down to 25km on Mt Gambier Rd.

Thank you for keeping our students safe!

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## Parents & Friends Fathers & Special Person Day Stall

Weds 30<sup>th</sup> August / Thurs 31<sup>st</sup>  
August / Fri 1<sup>st</sup> September

More information  
to come next  
week!

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	7 <sup>th</sup> August	8 <sup>th</sup> August	9 <sup>th</sup> August <b>YELP Excursion</b> <b>Governing Council Meeting 3:30pm</b>	10 <sup>th</sup> August <b>Room 3 &amp; 10 Tant Caves Excursion</b>	11 <sup>th</sup> August <b>Lunch Order Day</b>
4	14 <sup>th</sup> August	15 <sup>th</sup> August	16 <sup>th</sup> August <b>Room 1 – Lake McIntyre Excursion</b> <i>Warm Up Wednesday</i>	17 <sup>th</sup> August	18 <sup>th</sup> August
5	21 <sup>st</sup> August	22 <sup>nd</sup> August	23 <sup>rd</sup> August <b>Yr 5/6 CAMP</b>	24 <sup>th</sup> August <b>Yr 5/6 CAMP</b>	25 <sup>th</sup> August <b>Yr 5/6 CAMP</b>
6	28 <sup>th</sup> August <b>BOOK WEEK</b>	29 <sup>th</sup> August	30 <sup>th</sup> August <i>Warm Up Wednesday</i> <b>P&amp;F Fathers Day Stall</b>	31 <sup>st</sup> August <b>P&amp;F Fathers Day Stall</b>	1 <sup>st</sup> September <b>Book Week Assembly &amp; Dress Up Day</b> <i>Learning Together - Transitioning Together 8:30am – 10:00am</i> <b>P&amp;F Fathers Day Stall</b>
7	4 <sup>th</sup> September <b>Fathers Day / Special Person Breakfast</b>	5 <sup>th</sup> September	6 <sup>th</sup> September	7 <sup>th</sup> September	8 <sup>th</sup> September <b>PUPIL FREE DAY</b>
8	11 <sup>th</sup> September	12 <sup>th</sup> September	13 <sup>th</sup> September <i>Warm Up Wednesday</i>	14 <sup>th</sup> September	15 <sup>th</sup> September <b>Assembly</b>
9	18 <sup>th</sup> September	19 <sup>th</sup> September	20 <sup>th</sup> September	21 <sup>st</sup> September	22 <sup>nd</sup> September <i>Learning Together - Transitioning Together 1:30pm – 3:00pm</i>
10	25 <sup>th</sup> September	26 <sup>th</sup> September	27 <sup>th</sup> September <i>Warm Up Wednesday</i>	28 <sup>th</sup> September	29 <sup>th</sup> September <b>Early Dismissal 2:00pm</b>