



Newbery Park Primary School



NEWBERY PARK

NEWBERY PARK
A Learning Community

Acting Principal Brydie Merrett | Term 2, week 9 – 29th June, 2023

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FROM THE PRINCIPAL

Dear families,

Reconciliation X NAIDOC week collaboration

In week 8 we came together to participate in a celebration of Reconciliation X NAIDOC week. Students value learning about our culture and it was evident that they appreciated the learning and activities provided to them. I would personally like to thank those who supported this day.

Duty of Care

Please note that students are not to be on site prior to 8:30am (bus students exempt). Teachers are not required to provide duty of care until this time. This is a time where teachers and administration are working and preparing for the day ahead, which can be challenging when there are students present. Please also note that end of day is at 3:00pm. A yard duty teacher is on duty until 3:15pm at which time it is expected that all students will have been collected.

Staffing

At the time of writing this, we are still in the process of confirming the replacement 5/6 teacher. As this information comes to light it will be communicated accordingly. We wish outgoing teacher Menaka Thorogood all the best as she leaves our site at the end of this term.

As previously communicated, we welcome new Principal Leanne Scudds to our site at the beginning of Term 3. Leanne has been successful in securing the tenured position of Principal at Newbery Park for the next 5 years.

Thank you to those in the community who have made me feel welcome in the position of Principal and Wellbeing Leader over the past 3 years. I have very much enjoyed the connections I have made within the community and trust that the school has been left in very capable hands.

Many thanks,

Brydie Merrett

ACTING PRINCIPAL

DATES TO REMEMBER

Week 10

Weds 5th July

Room 6 & 10 Excursion to Matheson Road

Warm up Lunch Day

Thursday 6th July

Room 6

Friday 7th July

Early Dismissal

TERM 3

Week 1

Monday 24th July

Welcome Back!



2023 TERM DATES

Term 1
30th January – 14th April

Term 2
1st May – 7th July

Term 3
24th July – 29th September

Term 4
16th October – 15th December





On the 17th May Room 3 went to Canunda National Park to explore the natural history of Millicent in our closest National Park.

We arrived at the Coola Outstation car park where a large mob of kangaroos were grazing. Jess Bouchier from Nature Glenelg Trust talked to us about the critically endangered Orange-bellied Parrot that migrates from Tasmania each winter, that sometimes rests and refuels at Canunda.

We then walked up to the lookout and through the 'singing forest' to the ruins of the Coola Outstation workers cottage, stopping many times to look at animal scats and diggings. After some refuelling of our own, we walked along the wide path to see 'Erie' the boat and then out onto the mudflats of Lake Bonney. There was a pine log in the mud from the Ash Wednesday bushfires 40 years ago and many birds on the water.

Nature journaling back at the bus was inspired by many sights – Emu tracks, wombat scats, kangaroos, pelicans, lizards, sand hills and Lake Bonney looking beautiful in the sunshine.

This learning experience has continued to inspire Room 3's perspective on our changing natural history.





Room 1 - MUD DAY at McArthur Park Kindy





Indigenous Activity Day



Last Thursday 22nd June we celebrated NAIDOC and Reconciliation week with whole school indigenous activities all day. (and National schools tree planting day, Planet Ark)

Uncle Doug Nicholls spoke at assembly and then shared his indigenous culture with us including the seasonal calendar, fire making, grinding of seeds to make flour and of course boomerang throwing on the oval.

Mr Lang introduced the school to some indigenous games in the gym. One game was Jumpinpin, which resembles spear fishing and was observed in Queensland. The name comes from a meeting place on North Stradbroke Island in Queensland.

Mrs David ran the art activity, creating a colourful rock Rainbow Serpent and tree-mendous tree with hand painted leaves, both on display in the main foyer.

And lastly we had our second year day of planting in Budinya Mraatu, sponsored by a grant from Planet Ark. We put Purple Flag Lilies in the low area between Berrin and Pureen, a hedge of Senecio between the sand and the grassy area, lots of grasses in the grassy area, more pretty flowers in the sand area and lots of mulch in the Wylie Swamp area. Again, all plants are local, insect attracting, some grown in our school garden, some purchased with a grant from Planet Ark.

We would also like to thank One Forty One for the grant money we received last year to create murals to enhance Budinya Mraatu. We have two murals up and two more almost ready to go. A huge thank you to Jenny Bishop and Lana Bowering for contributing to our mural panels. Eventually there will be 12 panels on display, highlighting indigenous culture, our threatened species flora and fauna and our local environment.

Also a big thank you to Banner Mitre 10, Millicent for donating anti-graffiti paint to coat the panels.



Lots of Fun-Gi's!

On Wednesday June 14th, Room 6 explored the Honan Native Forest reserve, along the Swamp Gum walk. We walked, talked, took photos and enjoyed our surroundings. The main focus of the day was to learn about local producers, consumers and decomposers in our local area. Once again we were very lucky to have Ang on hand, to share with us her extensive knowledge of the area! Students were super excited about discovering a large range of mushrooms (fungi). Below are some of the student's reflections, outlining the learning that took place, as well as some of their photographs



That there are spikey plants. There is lots of types of mushrooms in the world.



I learnt that there are lots of types of mushrooms.



There are consumers, producers and decomposers. A decomposer breaks it self and releases nutrients. A producer makes food for it self and other animals. A consumer eats most (plants) of leaves.





SRC MOVIE NIGHT

Week 10 - Wednesday 5th July
Time: 4:30PM - 6:00PM
****MOVIE - The Lion King****
Popcorn Provided
Please only bring your Water Bottle



Lions Mad Minute

On Friday 16th June all year 5 and 6 students participated in Lions Mad Minute.

Students were given a topic, which they have to speak about for one minute. All students who participated spoke extremely well – they were confident, spoke clearly to the audience and should be proud of their efforts.

Congratulations to Isabelle Fowler who came first, equal second Rhys Brant and Kylan Robbins and third to Jaxon Long.

Well done Room 10



PARENTS + FRIENDS ARE OFFERING TO WARM UP FOOD FOR LUNCHES EVERY 2ND WEDNESDAY

LUNCH TIME WARM UP



Beginning on Wednesday 10th May (this is a trial during Term 2 and 3).

Students are asked to take their food items labelled to the Breakfast Club in the morning. Please ensure lunches are in containers or packaging safe for heating. P+F volunteers will heat food items ready for collection by students during eating time. Don't forget to bring eating utensils if required!

Suggested items for students to bring are:

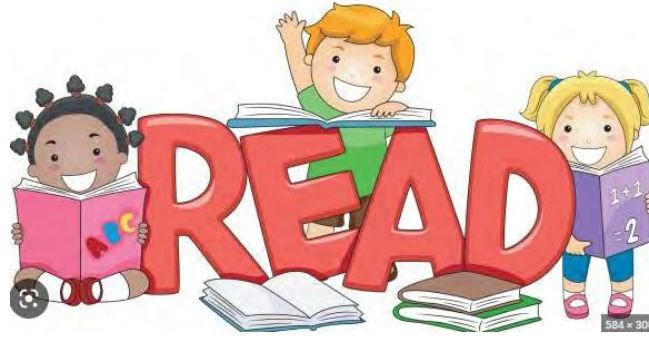
- Leftovers
- Sandwiches to Toast
- Noodle Cups
- Pies + Pasties
- Sausage Rolls
- Quiche
- Soup



WANTED BREAD TAGS

Parents & Friends are collecting Plastic Bread Tags. They are sorted and distributed to "Remade in Robe" who recycle the bread tags. Please drop off to front office.





READING – How you can help at home

Article 5 - Listening to your child read

Like any skill, reading improves with practice. Reading to an adult is a great way for your child to practice what they are learning at school, and to develop confidence in their reading.

Students in Reception and Year 1 are still learning to match the letters to the sounds, and the different letter combinations that can be used to make sounds. This is what we call decoding. The books that these children are practicing with should be ones that use the letter/sound combinations that they have been taught.

As children master the basic sounds and how they are written they become increasingly able to read more complex books.

Some tips for listening to reading at home:

- **Before Reading**
 - choose a comfortable place
 - Keep your focus on the book and the child reading
 - Set a time (10 minutes of focus is enough)
 - Let the reader hold the book
 - Talk about the title and the pictures
- **During Reading**
 - Encourage "sounding out" of unknown words
 - If a word is "tricky" and can't be sounded out, tell them the word and ask them to repeat it.
 - Use "Echo Reading" at times - you read a phrase, then the child reads the same phrase.
 - Use "Shared Reading" at times - Take it in turns to read a sentence or page each.
 - Talk about unusual or interesting words.
 - You don't need to correct all errors. It is okay to just listen.
- **After reading**
 - Give comments about things they were doing well with phrases like "I like how you..." or "I notice that you...". Avoid feedback that gives a judgement such as "well done" or "great".
 - Talk about the book: what happened (if it is a story) or what they learned (if it is non-fiction).
 - Ask them some simple questions about what they have read.

REMINDER Please SLOW down

Between 8:30am - 3:30pm whenever children are present please slow down to 25km along Bridges Street.

When the lights are flashing or children are present please slow down to 25km on Mt Gambier Rd.

Thank you for keeping our students safe!



OUR SCHOOL BREAKFAST PROGRAM IS SUPPORTED BY



FOODBANKSA.ORG.AU

**right
bite**

Food and Drink Supply Standards
for South Australian Schools
www.education.sa.gov.au/rightbite



best options



green
foods and drinks
should make up
60%
of options

Offer and promote a
variety
of **green**
food and drinks

choose carefully



Limit **amber**
foods and drinks
to **40%**
of available
options

Offer
smaller
portions
of **amber**
food and drinks

limit to twice per term



red 1 foods and drinks
should be limited to twice per
term, for example as part of
a whole of school celebration
or fundraising event

should not be supplied



red 2 foods and drinks
should not be supplied,
provided or sold to students



The Wellbeing SA Healthy Food Environments Hub

Tools and resources are available to support you in meeting the revised Right Bite standards. Use the Wellbeing SA FoodChecker to assess products, recipes and menus.