



# Newbery Park Primary School

Acting Principal Brydie Merrett | Term 2, week 6 – 8<sup>th</sup> June, 2023

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## FROM THE PRINCIPAL

Hi Families,

The winter weather has well and truly set in. We have had a significant number of students away with illness over the past 2 weeks. I appreciate your vigilance in keeping your child home if they are unwell.

Our area is experiencing a significant shortage of temporary relief teachers. This impacts our site when teachers are absent, and they are unable to be replaced. At times we may be left with no other option than to split students into other classes. Though not ideal, fortunately this usually has minimal impact, as our class sizes are quite small. During this time, students will join in the learning happening in the room or complete independent work set by their class teacher.

At the end of this term, I will be starting maternity leave. A process has begun to appoint a new principal for a 5-year tenure. When this process is complete the community will be informed of the successful applicant.

Year 5/6 teacher Menaka Thorogood will also be departing at the end of this term. Once again, a process will begin shortly to appoint a new teacher and the community will be informed in due course.

Take care,

Brydie Merrett



## DATES TO REMEMBER

### Week 7

**Monday 12 June**  
Public Holiday

**Weds 14 June**  
Room 6 Excursion

### Week 8

**NAIDOC Week Celebrations**

**Weds 21 June**  
Warm up Lunch Day

**Thursday 22 June**  
Indigenous Assembly & Activity Day

## 2023 TERM DATES

Term 1  
30<sup>th</sup> January – 14<sup>th</sup> April

Term 2  
1<sup>st</sup> May – 7<sup>th</sup> July

Term 3  
24<sup>th</sup> July – 29<sup>th</sup> September

Term 4  
16<sup>th</sup> October – 15<sup>th</sup> December



# SCIENCE – UNDERSTANDING SOUND



In science this term we have been learning to understand sound. We have previously explored that vibrations create sound. Recently, we make paper cup telephones. We looked at three different ways to see if the sound will travel:

- The string is held tight
- The string is held tight, but it is held by someone
- The string is loose.
- The string is held tight, but it is held in the middle by a rubber band.

We noticed when it was tight, the sound could travel. When it was loose, it did not travel. What was most interesting was that when we used the rubber band to hold the string in the middle, the sound still travelled and we could feel the vibration through the rubber band.



# YELP Camp at Naracoorte

The YELP students went to Naracoorte Caves Conservation Park for the Earthkeepers Camp, Monday Tuesday week 4. It is two full days of activities, all outdoors and the weather was kind to us. The students were excellent representatives of Newbery Park, they were involved, engaged and mingled well with student from other schools

**Jessica:** I liked how we got to meet new people from different schools and there were lots of activities and I like the magic spot, cos it was very quiet and we got to connect with nature. We did lots of walking and learnt lots of things.

**Isabelle:** I liked meeting new people, doing the magic spot and learning about munchlines – sun munchers, animal munchers and plant munchers. We are plant and animal munchers. Quiz night was fun, and we got to express our knowledge with other people.

**Jaxon:** I liked all the people there and the places that we went on the walks were fun. I also liked the connection activity to see how the animals and water related.

**Kylan:** I liked the connection activity, which showed us how everything was linked together and how all things relied on water. I also like camp because we learned that there was a bunch more animals to discover, we saw kangaroos, big ants with orange on their backs and hopper ants and lots of birds.





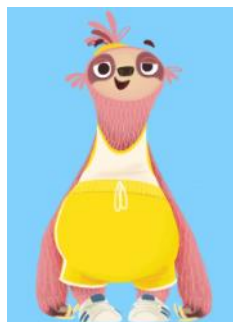
## The Speedy Sloth

Written by Rebecca Young

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 21st successful year, it is a colorful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes and addresses key learning areas of the National Curriculum.

By facilitating NSS we aim to:

- promote the value of reading and literacy
- promote the value and fun of books
- promote an Australian writer and publisher
- promote story time activities in our library



About the author: Rebecca Young is an award-winning author from Sydney. Her first book, *Button Boy*, was a Notable Book for the 2012 CBCA Awards and has been published internationally. In 2016, *Teacup*, won the Patricia Wrightson Prize for Children's Literature in the NSW Premier's Literacy Awards.

About the illustrator: Heath McKenzie is an award-winning children's book illustrator who has written and illustrated countless books for children. Heath lives in Melbourne with his wife, two kids, and a fish that he considers more of a lodger than a family member.

We were also lucky enough to be joined by McArthur Park Kindy who also wore masks they had decorated with students from Room 10. Newbery Park also held a colouring-in competition for students to participate in and the winners received a book of their choice

Students also decorated & coloured a sloth mask which they wore on the day. Students did an amazing job creating their masks and should be very proud of their efforts.

Each student who attended Storytime received a certificate & 'Sloth' bookmark. Thank you must go to Mrs Panozzo for all her organisation!





## Thank you!

Thanks to our Parents & Friends who recently purchased new Sport Tops for our students to wear when representing our school at various sporting events.

Our Wednesday Lunch Time Warm-up has been a huge success amongst the students, thanks Parents & Friends for volunteering your time. **There are two more Wednesday Lunch Time Warm-ups left this term – Week 8 and 10.**



## PARENTS + FRIENDS ARE OFFERING TO WARM UP FOOD FOR LUNCHESES EVERY 2ND WEDNESDAY

LUNCH TIME WARM UP



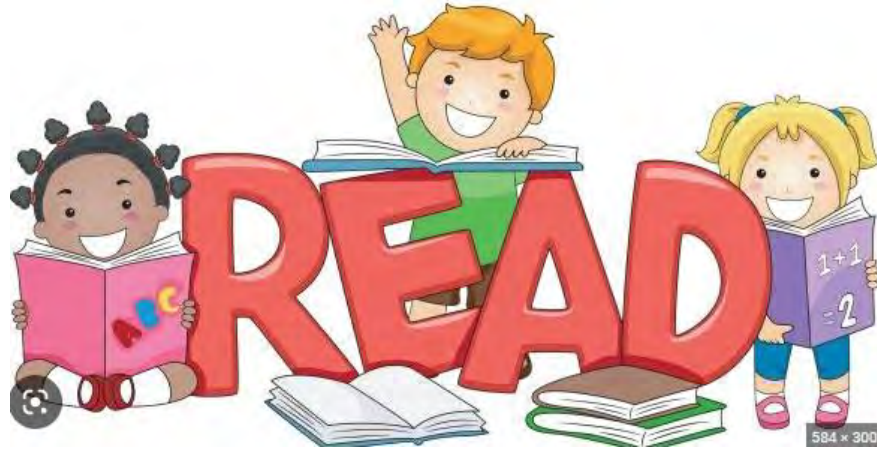
**Beginning on Wednesday 10th May  
(this is a trial during Term 2 and 3).**

Students are asked to take their food items labelled to the Breakfast Club in the morning. Please ensure lunches are in containers or packaging safe for heating. P+F volunteers will heat food items ready for collection by students during eating time. Don't forget to bring eating utensils if required!

*Suggested items for students to bring are:*

- Leftovers**
- Sandwiches to Toast**
- Noodle Cups**
- Pies + Pasties**
- Sausage Rolls**
- Quiche**
- Soup**





## **READING – How you can help at home**

### **Article 4 - Improving Phonological Awareness (part 2)**

Phonological awareness is the skill we use to hear the different sounds and groupings of sounds that make up a word. It includes recognising syllables, rhymes, initial sounds and ending sounds.

Here are a few simple games and activities you can do with your child to practice hearing sounds in words.

Remember: with phonological awareness it is about what the words *sound* like, not what they look like.

#### **Initial Sounds**

- Play "I Spy" using the first sound in the word as the clue.
- Rally Robin (see above) saying words starting with a chosen sound.
- Same/Different game (see Article 3)

#### **End Sounds**

- Say a word. The child has to identify the last sound.
- Set up a line of targets with words written on them (skittles, milk cartons, drink cans etc). Children knock the targets over (throw a ball at them, shoot with a nerf gun, etc). Adult reads the word to them and they say the end sound (can also be done with initial sounds).
- Same/Different game (see Article 3)

#### **Blending and Segmenting**

- Play "Guess the Word" - Look at a picture (possibly in a picture book). Pick something in the picture that has 1 syllable. Say the word using "snail talk", stretching it out, eg "ffffllllaaaagggg".
- When spending time together (in the car, at the supermarket, at sport, in the kitchen) you can identify things around you and ask "What sounds can you hear in the word .....?" (*segmenting*) or "I can see a /c/u/p/. What is it?" (*blending*). This is best done with 1 syllable words.



## **GALA DAY – Sunday 4<sup>th</sup> June, 2023**

Well done to all students who participated in GALA Day!!  
 Newbery and Mt Burr joined to form a Football & Netball Team and had a great day competing against local schools, thanks to our coaches, umpires & scorers who helped make this day possible. *\*\*Netball photo coming up in the next Newsletter\*\**



**OUR SCHOOL  
 BREAKFAST  
 PROGRAM IS  
 SUPPORTED BY**



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**right  
 bite**

Food and Drink Supply Standards  
 for South Australian Schools  
[www.education.sa.gov.au/rightbite](http://www.education.sa.gov.au/rightbite)



### best options



**green**  
 foods and drinks  
 should make up  
**60%**  
 of options

Offer and  
 promote a  
 variety  
 of **green**  
 food and drinks

### choose carefully



limit **amber**  
 foods and drinks  
 to **40%**  
 of available  
 options

Offer  
 smaller  
 portions  
 of **amber**  
 food and drinks

### limit to twice per term



**red 1** foods and drinks  
 should be limited to twice per  
 term, for example as part of  
 a whole of school celebration  
 or fundraising event

### should not be supplied



**red 2** foods and drinks  
 should not be supplied,  
 provided or sold to students



The Wellbeing SA Healthy Food Environments Hub

Tools and resources are available to support you in meeting the revised Right Bite standards. Use the Wellbeing SA FoodChecker to assess products, recipes and menus.  
[www.wellbeingsa.sa.gov.au/foodenvironments](http://www.wellbeingsa.sa.gov.au/foodenvironments)