



# Newbery Park Primary School

Acting Principal Brydie Merrett | Term 2, week 3 – 18<sup>th</sup> May, 2023

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## FROM THE PRINCIPAL

Dear Families,

Welcome back to Term 2 at Newbery Park Primary School! I hope you had a restful break and are feeling energised for the term ahead.

As the wet weather approaches, I would like to remind parents and caregivers to ensure that their children come to school dressed appropriately for the conditions. We want to ensure that all our students are comfortable and safe during wet weather. We will also be implementing some indoor options during break times to give our students reprieve from being outside in the rain. However, it is still important that they come prepared with appropriate clothing.

We would like to welcome our new ACEO Kateesha Yates to our school. Kateesha is spending this term getting to know the staff, students and families, as she embarks on her new role. Please make her feel welcome to our community.

On Friday, 19<sup>th</sup> May, we will be having a student-free day. During this time, our staff will be attending professional development day focused on effective feedback. Feedback is a key focus for our school this year, and this day will provide our teachers with the opportunity to develop their skills and knowledge to better support our students in their learning. While the students enjoy their day off, our staff will be hard at work, learning and growing as professionals.

As the State Government continues to implement their mobile phone policy a reminder that our site policy states that mobile phones must be left at the front office, where they are signed in by the student and stored in a safe place.

As always, we encourage parents to continue to be involved in their child's education. If you have any questions or concerns, please do not hesitate to get in touch with us. We value your partnership and support in helping our students achieve their best.

I look forward to another successful term ahead.

Take care,

Brydie Merrett



## DATES TO REMEMBER

### Week 3

**Friday 19 May**  
Student Free Day

### Week 4

**Mon/Tues**  
YELP Camp

**Weds 24<sup>th</sup> May**  
National Simultaneous Storytime 10:30am  
\*\*Warm up Lunch Day

**Thursday 25<sup>th</sup> May**  
Assembly 9:00am

### Week 5

**Friday 2<sup>nd</sup> June**  
Lunch Order Day

**Sunday 4<sup>th</sup> June**  
GALA Day at Millicent Netball/Football

## 2023 TERM DATES

Term 1  
30<sup>th</sup> January – 14<sup>th</sup> April

Term 2  
1<sup>st</sup> May – 7<sup>th</sup> July

Term 3  
24<sup>th</sup> July – 29<sup>th</sup> September

Term 4  
16<sup>th</sup> October – 15<sup>th</sup> December



# MATHS WITH ANGE IN THE GARDEN!



Last week in Room 1, we decided to combine our Maths lesson with our garden lesson for the week. We called it... Maths with Ange!

First, Ange got us to count apple peels in a line, then we fed them to the chickens. Next, we picked tomatoes from the garden and used those for our Maths learning. We made subitisable groups with them, ordered them from biggest to smallest and even made some shapes with them.

Ange then showed us how to quickly count how many punnet holes there were in a plant crate by counting by tens. There were 50 holes! We then worked out that if 30 of the holes were filled with plants, then 20 spaces must be empty. Finally, we helped Ange to pull out the old tomato plants, sorting tomatoes into green tomatoes and red tomatoes as we went along. We nearly filled a whole box with green tomatoes!

We had an awesome time doing Maths in the garden with Ange and there is so much Maths to do. We cannot wait to do it again!!



## Matheson Road Reserve – week 10

It was a small group who visited Matheson Road last term. Rosey Pouncett from the Millicent Field Naturalists met us and together we walked along the track to look for Boneseed and Polygala, our targeted weeds for the visit. Both weeds had just germinated so were very small and easy to remove. In week 11 we searched images of the Boneseed to see how big it grows and how pretty the bright yellow flower is. We will revisit the reserve next term to collect plant specimens and start to create a herbarium for the site, and do a bit more weeding.



## March in May

Room 10 enjoyed a fun-filled day of learning and walking in nature on the 10<sup>th</sup> of May in the annual March in May. Room 10 walked 8km around the Canunda National Park. We learned about Indigenous art, how the landscape is changing, animals we need to save and how they migrate due to environmental and climate changes.



Term 1 is always busy in the garden due to apple trees and sweet corn availability. We had a great time with Apple Crumble again this year. The peeling of apples brings back childhood memories of contests with my cousins to get the longest peel while peeling many buckets of apples to stew and freeze for our favourite dessert all year round.

Many students have been involved, big buddies helping junior primary students learning to navigate a peeler. Yes, we had a few Band-Aids but they were all minor learning experiences. Then at lunch time the 'peeling crew' didn't have to pull any weeds as they had already earned their dessert.

### Here is a reminder how simple this legendary dessert is to make:

Get your children to peel the apples then core and slice thick, chunky fruit. Put fruit into a casserole dish and add about ½ cup water and a large sprinkle of Cinnamon and microwave for 4 minutes, stir and rest, then a few more minutes in the microwave if needed.

**Crumble top:** get some margarine out of the fridge to go a bit soft before you start peeling apples. Rub together with fingertips  
 125g butter or margarine  
 200g plain flour  
 125g sugar  
 Then stir in 50g Coconut  
 50g rolled oats and a big dollop of honey  
 Put the crumble on top of the apple in chunks and cook in the oven until the smell is unbelievable, about 20/30 minutes.

All measurements are just a guide, oats are optional, honey is optional, cinnamon is optional but we love it, add some rhubarb if your neighbour has some and remember to cook it **with** your children – not for them. I see very capable and confident master chefs in the garden, you may be surprised what they can do!



Last Friday, seven students went to Naracoorte and competed in the annual Cross Country. Well done to everyone who participated!



## PARENTS + FRIENDS ARE OFFERING TO WARM UP FOOD FOR LUNCHES EVERY 2ND WEDNESDAY

LUNCH TIME WARM UP



**Beginning on Wednesday 10th May  
(this is a trial during Term 2 and 3).**

Students are asked to take their food items labelled to the Breakfast Club in the morning. Please ensure lunches are in containers or packaging safe for heating. P+F volunteers will heat food items ready for collection by students during eating time. Don't forget to bring eating utensils if required!

*Suggested items for students to bring are:*

- Leftovers**
- Sandwiches to Toast**
- Noodle Cups**
- Pies + Pasties**
- Sausage Rolls**
- Quiche**
- Soup**





## Special Person Breakfast



On Monday we celebrated all the mothers, carers, grandmas, special people in our school community with a lovely breakfast. Thank you to everyone who attended and helped to organise.





## READING – How you can help at home

### Article 2 – The value of listening to reading

#### READING - How you can help at home

##### Article 3 - Improving Phonological Awareness (part 1)

Phonological awareness is the skill we use to hear the different sounds and groupings of sounds that make up a word. It includes recognising syllables, rhymes, initial sounds and ending sounds.

Here are a few simple games and activities you can do with your child to practice hearing sounds in words.

Remember: with phonological awareness it is about what the words *sound* like, not what they look like.

#### Rhyme

- Read or sing nursery rhymes to help children recognise rhyme.
- Play rhyming rally robin - one person says a word. Take it in turns to say rhyming words until someone can't think of any more.
- Say three words, two of which rhyme. The child has to identify which pair rhyme.
- Same/Different game (see below)

#### Syllables

- Clap syllables for things they can see in their environment.
- Play snakes and ladders (or a similar board game), but instead of rolling a dice, players choose a word from a list of words or a category (eg animals) and break it into syllables. They move the number of spaces that matches the number of syllables.
- Group items (toys, groceries, pets, etc) based on their syllables.
- Make a syllable game out of tidying the bedroom (if it has 1, 3 or 5 syllables I put it away, if it has 2 or 4 syllables you put it away)
- Same/Different game (see below)

**Same/Different Game:** This game uses a child's interests as a motivator. The "reward" is earned with every right answer. If your child is into Lego, they might get a piece for every correct answer, eventually building a model. If they are into cricket every correct answer might be a ball bowled down to them.

Two words are said to the child. They listen and identify whether the two words match based on the target skill (Rhyme, Initial Sound, End Sound or Syllables). If they get it right they get the "reward."

There will be more on Phonological Awareness next newsletter.

## COME & PLAY!

Net-Set-Go is Australia's official netball starter program for girls & boys aged 5 - 9 yrs.

**Thursday's 4pm - 4.45pm**  
 McLaughlin Park netball courts  
 Commencing Thursday 25th May,  
 7 week program  
 Cost: \$96.95  
 (includes free netball & t-shirt)  
 (Sports voucher redeemable)  
 Register via link provided

Hosted by Millicent Netball Club

## FOOTBALL IN SCHOOLS

**School:** Millicent Basketball Stadium

**Start Date:** Thursday, 25 May

**Finish Date:** Thursday, 13 July

**Time:** 30-60mins after school sessions **Contact:** christian.fleetwood@footballsau.com.au

### JOIN TODAY!

**CONTACT US (08) 8340 3088** >>>> **TO PAY ONLINE PLEASE VISIT**  
[www.footballsau.com.au/footballinschools](http://www.footballsau.com.au/footballinschools)

## TESTING AND ISOLATING FOR SCHOOL AND OSHC SETTINGS

FROM FEBRUARY 2023

**IF A STUDENT OR STAFF MEMBER TESTS POSITIVE FOR COVID-19 THEY MUST NOTIFY THE SCHOOL AND/OR OSHC. PLEASE DO NOT ATTEND FOR 5 DAYS IF COVID-19 POSITIVE. DO NOT ATTEND WHILE SYMPTOMATIC.**

### CONTACT DEFINITIONS AND REQUIREMENTS

Student	Teacher or school services officer in classroom settings	Student support in 1:1 settings	Ancillary staff and contractors
<p>Students attending the site and undertaking learning activities</p>	<p>People working in classroom and/or OSHC settings (teachers, AEWs, SSOs)</p>	<p>People working 1:1 with students (eg SSOs, disability support, allied health workers)</p>	<p>Administrative positions with limited student/child contact, ground keeping etc.</p>
A STUDENT IS A CLOSE CONTACT IF:	YOU ARE A CLOSE CONTACT IF:	YOU ARE A CLOSE CONTACT IF:	YOU ARE A CLOSE CONTACT IF:
<p>Leaders and managers should apply a pragmatic approach to managing who is or is not a close contact.</p>			
<ul style="list-style-type: none"> <li>they were supported by an SSO or teacher who has tested positive for COVID-19, for a cumulative period of 4 hours, indoors, in close physical proximity and face masks were not able to be worn.</li> </ul> <p><b>STUDENTS ARE REQUIRED TO:</b></p> <ul style="list-style-type: none"> <li>undertake 5 rapid antigen tests over a 7-day period following exposure*<sup>A</sup></li> </ul>	<ul style="list-style-type: none"> <li>you spend a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask <u>with another adult</u> who has tested positive for COVID-19</li> </ul> <p><b>YOU ARE REQUIRED TO:</b></p> <ul style="list-style-type: none"> <li>undertake 5 rapid antigen tests over a 7-day period following exposure*<sup>A</sup></li> </ul>	<ul style="list-style-type: none"> <li>you supported a student or child who has tested positive for COVID-19, for a cumulative period of 4 hours, indoors, in close physical proximity and face masks were not able to be worn</li> <li>you spent a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask <u>with another adult</u> who has tested positive for COVID-19</li> </ul> <p><b>YOU ARE REQUIRED TO:</b></p> <ul style="list-style-type: none"> <li>undertake 5 rapid antigen tests over a 7-day period following exposure*<sup>A</sup></li> </ul>	<ul style="list-style-type: none"> <li>you spend a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask <u>with another adult</u> who has tested positive for COVID-19</li> </ul> <p><b>YOU ARE REQUIRED TO:</b></p> <ul style="list-style-type: none"> <li>undertake 5 rapid antigen tests over a 7-day period following exposure*<sup>A</sup></li> </ul>

**STAFF OR STUDENTS WHO HAVE BEEN RECOMMENDED TO UNDERTAKE PCR/RAT TESTING OR WHERE THEIR SCHOOL/CLASS/ROOM/YEAR LEVEL HAS BEEN TEMPORARILY CLOSED AS A CIRCUIT BREAKER IN THE PAST WEEK, SA HEALTH ADVICE IS TO DO THE FOLLOWING FOR 7 DAYS:**

- avoid attending OSHC and extra-curricular activities, excursions and camps
- avoid high risk settings or COVID Management Plan events
- wear a face mask when indoors and on public transport
- avoid working across worksites unless an approved risk management plan is in place (eg rapid antigen testing)
- avoid contact with vulnerable people outside of your workplace or family, where possible
- avoid non-essential activities where possible (eg where there are lots of people, inside, in close contact)
- avoid shared spaces and maintain physical distance.

<sup>\*</sup>Students and staff who are COVID-19 positive or are a close contact cannot attend an overnight camp during the 7-day period following testing positive or following exposure.  
<sup>A</sup> People who have recovered from COVID-19 will not be considered a close contact for 28 days after testing positive.





# Term 2 CALENDAR

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	15 <sup>th</sup> May <b>Mothers Day / Special Person Breakfast 8:15am in STEM Room</b>	16 <sup>th</sup> May	17 <sup>th</sup> May <i>Governing Council Meeting</i>	18 <sup>th</sup> May	19 <sup>th</sup> May <b>Student Free Day</b>
4	22 <sup>nd</sup> May <b>YELP camp</b>	23 <sup>rd</sup> May <b>YELP camp</b>	24 <sup>th</sup> May <i>National Simultaneous Storytime - 10.30am</i>  <i>Lunch Warm up Wednesday</i>	25 <sup>th</sup> May <b>Assembly</b>	26 <sup>th</sup> May
5	29 <sup>th</sup> May	30 <sup>th</sup> May	31 <sup>st</sup> May	1 <sup>st</sup> June	2 <sup>nd</sup> June <b>P &amp; F Lunch Order Day</b>  <b>Sunday 4<sup>th</sup> June Gala Day at Millicent Football/Netball</b>
6	5 <sup>th</sup> June	6 <sup>th</sup> June	7 <sup>th</sup> June <i>Lunch Warm up Wednesday</i>	8 <sup>th</sup> June	9 <sup>th</sup> June
7	12 <sup>th</sup> June <b>Public Holiday</b>	13 <sup>th</sup> June	14 <sup>th</sup> June <i>Room 6 Excursion – Red-tailed Black Cockatoo Planting</i>	15 <sup>th</sup> June	16 <sup>th</sup> June
8	19 <sup>th</sup> June <b>NAIDOC WEEK Celebrations</b>	20 <sup>th</sup> June	21 <sup>st</sup> June <i>Lunch Warm up Wednesday</i>	22 <sup>nd</sup> June <b>Indigenous Assembly</b>  <b>Tree Planting Day at School</b>	23 <sup>rd</sup> June
9	26 <sup>th</sup> June	27 <sup>th</sup> June	28 <sup>th</sup> June	29 <sup>th</sup> June	30 <sup>th</sup> June
10	3 <sup>rd</sup> July	4 <sup>th</sup> July	5 <sup>th</sup> July <i>Lunch Warm up Wednesday</i>	6 <sup>th</sup> July	7 <sup>th</sup> July <b>Early Dismissal 2:00pm</b>

