



# Newbery Park Primary School

**Principal**  
Sam Currie

**Term 1, Week 3**  
10<sup>th</sup> February, 2021

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## FROM THE PRINCIPAL

Welcome to the new school year for our new families and welcome back to our existing families!

With a very settled staff returning in 2021, it was great to see routines established early from the very first morning of the year and students settled in to their learning. Teachers and students have developed *Ready to Learn* plans, completed some initial assessments in literacy and numeracy and have introduced *Welcome Circles* in to their daily routines to begin their day in a positive manner.

This year we welcome 14 new reception students who are starting school, along with a number of students from other year levels joining our school for the first time. It has been fantastic to see our existing students support our new students transition in to our school community and form such positive relationships already.

Along with our new students, we also welcome Brydie Merrett to our leadership team. Brydie has taken on the role as 'Student Engagement and Wellbeing' leader for the next 3 years and has worked incredibly hard over the break in delivering professional development to our staff and is now developing some wonderful relationships with our students.

A key aspect to providing a positive environment for children to learn and achieve their best is the relationship between home and school. While we have many formal opportunities for this to occur throughout the year (interviews, reports, etc), in 2021, we are bringing back an 'Acquaintance Night' to welcome our parents and carers in to the school in a slightly less formal atmosphere. This will occur in Week 4, please refer to the flyer that was sent home last week and contact the school to confirm your attendance before the end of this week.

### Annual General Meeting

The Annual General Meeting will be held on Wednesday 17<sup>th</sup> February at 6pm in the school library. This will begin at the conclusion of our Acquaintance Night, with teachers supervising students of parents who wish to attend.

At the conclusion of the AGM, we will hold our first Governing Council Meeting for the year at 6:30pm. If you are interested in nominating for the school's Governing Council, please collect a nomination slip from the front office.

### COVID Update – QR CODES

As it currently stands, we are pleased to welcome our parents and volunteers back on to our site. It is fantastic to see parents bringing their children through the front gate at the beginning of the day and interacting with teachers in the school yard.

Although our restrictions have eased slightly, we are still maintaining all of our precautions within the site with handwashing on entry to the classroom after breaks, hand sanitisers available and social distancing protocols in place.

You will also notice **QR codes** have been placed around the school. Any adult who enters school must use these to check in. If you do not have a phone, please go to the front office to sign in.

### Mobile Phone Policy

The Department for Education has now stated that primary school students will not be permitted to access or use their mobile phones during school hours. While we develop

## DATES TO REMEMBER 2021

**17<sup>th</sup> February**  
Acquaintance Night  
AGM  
Governing Council Meeting

**19<sup>th</sup> February**  
Assembly 9.15am

**5<sup>th</sup> March**  
Sports Day

### TERM DATES 2021

#### TERM 1

27<sup>th</sup> Jan – 9<sup>th</sup> April

#### TERM 2

26<sup>th</sup> April – 2<sup>nd</sup> July

#### TERM 3

19<sup>th</sup> July – 24<sup>th</sup> Sept

#### TERM 4

11<sup>th</sup> Oct – 10<sup>th</sup> Dec.



Government  
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our policy, in consultation with our Governing Council on this issue, we ask that if your child does not need their mobile phone on them during the day that these stay at home.

We do understand that some students may need their phone available to them before and after school. If this is the case, until our policy is finalised, can you please make sure that your child drops their mobile phone in to the front office at the beginning of the day and collects this from there at the end of the day.

### Newsletters

Please be advised the first newsletters of all terms will be in paper format, all following newsletters will be emailed to parents who have supplied an email address, however they will also be available to download from the school's website or from the link posted on the school's Facebook page. A hardcopy is available for collection from the front office if needed. If you would like the schools newsletter emailed, please provide your email address to the front office.

The staff and I look forward to working together with the school community and I encourage you to make contact with myself and our teachers to discuss matters relating to your child at any time.

Sam Currie

**Principal**

## Student Engagement and Wellbeing



The staff at Newbery Park Primary School, have participated in professional development for the successful implementation of the Berry Street Educational Model.

The BSEM program focuses on whole school role modelling of personal wellbeing strategies and the development of positive relationships between teachers and students through the five BSEM domains. These domains are:

**BODY** – focuses on developing strategies for the self-regulation of a physical or emotional response to a stress trigger.

**RELATIONSHIPS** – emphasises the need for the development of positive relationships between students and teachers which helps students to become or remain focused in their learning.

**STAMINA** – encompasses strategies for building students' personal resilience so that they can remain on task and develop a 'persistence' approach to their learning.

**ENGAGEMENT** – requires educators to use many strategies to engage students in their learning to further their academic achievement and successes.

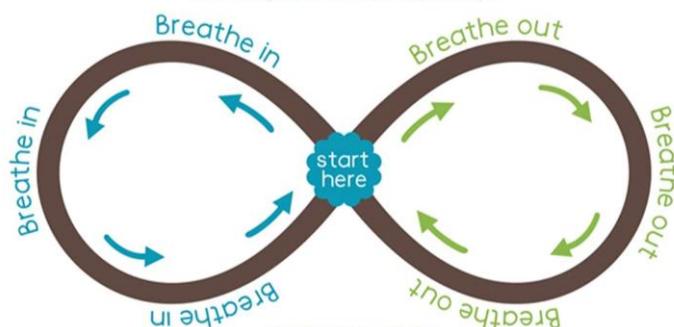
**CHARACTER** - focuses on understanding one's personal strengths and using these strengths positively and school and within the wider community.

During Term 1, students will focus mainly on the 'Body' domain. This has included creating a Ready to Learn Plan where students identify triggers that cause them stress, and strategies that they can try to calm down. If these strategies are not successful, they may be directed to the Wellbeing Room, where they participate in targeted de-escalation activities with the Wellbeing Leader, Miss Merrett. Below is an example of a de-escalation strategy that you might like to try at home.



### Lazy 8 Breathing

Start with an 8 on its side. Starting in the middle, go up to the left and trace the left part of the 8 with your finger while you breathe in. When you get to the middle of the 8 again, breathe out while you trace the right part of the 8 with your finger.

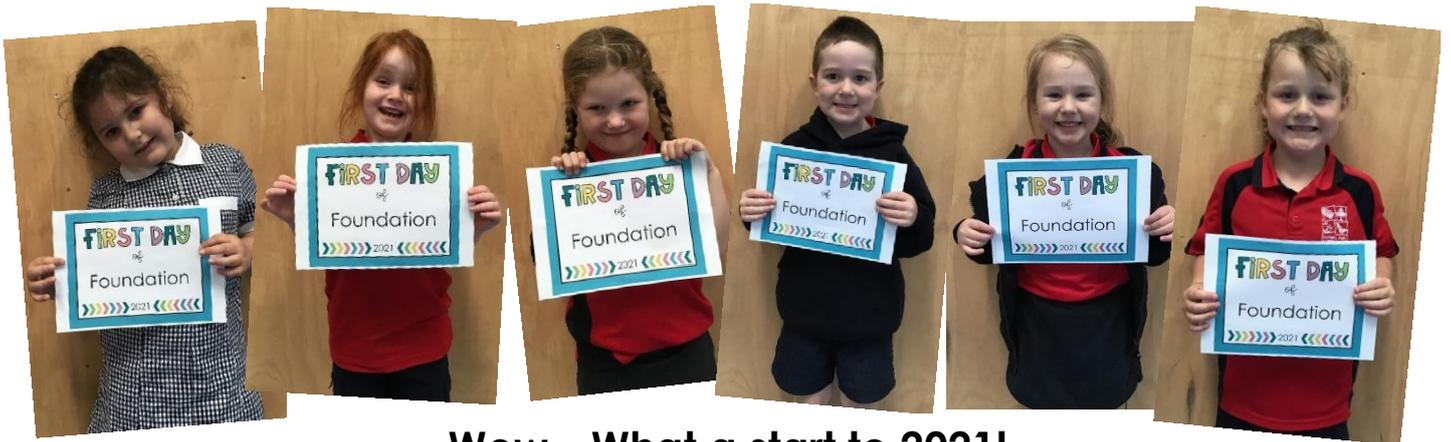


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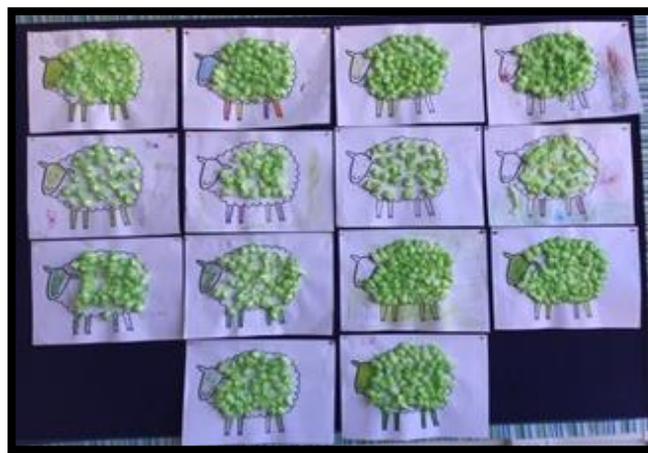
**PRIDE ~ INTEGRITY ~ RESILIENCE**

# MISS DYSON - ROOM 1



## Wow...What a start to 2021!

This year at Newbery Park we welcomed 14 brand new Foundation students to Room 1. We have had a fantastic start to the year together, reading stories and doing lots of different activities (including making our own green sheep). Getting used to the routines of school can be tricky and tiring at first, but we are certainly getting there! If you see us around the yard, please say hello to us! We look forward to learning lots of exciting things together this year.



# Numeracy learning in Room 10

Numeracy this term has commenced with a unit on measurement. This unit aims for students of both year levels to connect decimal representations to the metric system and choose appropriate units of measurement to perform calculations. In addition to this, students will be learning how to make connections between the powers of 10 and the multiplication and division of decimals. Throughout this unit students will be solving problems involving length.

As part of our Numeracy lessons we were fortunate enough to have Mr Currie visit our classroom last week and take us for our Mental Routines, Problematised situations and Strategy lessons. One Problematised situation we did saw us Making a hat and measuring its diameter. We then had to multiply this diameter by various different numbers and convert these measurements to millimetres, centremetres and metres. Students found this problem challenging however it was a perfect lesson to guide our strategy lesson on how to convert units of measurement.



## Parents & Friends AGM



Are you a person who likes to help? Do you have creative ideas for fundraisers? Can you spare a little of your time to help your child's school raise much needed funds?

**If so, please come along to our Parents and Friends Meeting held on Thursday, 18<sup>th</sup> February at 9.10am in the STEM Room**

If joining our committee is not your thing then perhaps you can just volunteer your time at our Fundraisers throughout the year?

**We would love to see some new members!!**



# NOORLA YO-LONG OUTDOOR ADVENTURE



When me, Lani, Zack and Peter got in the car (Mr Currie was the driver) we drove to Noorla Yo-long in the middle of Millicent and Southend. It was fun. I felt happy when my feet landed on the floor.....*Isabelle*

I liked when we got to do the competition when we got timed and also doing the challenging walls that made me challenge myself. I also liked watching the police officers have a go on the walls. Overall it was a really good experience!.....*Lani*



On Tuesday the 9<sup>th</sup> of February, Newbery Park was lucky enough to have 4 students invited to attend the opening of the new Climbing Wall at Noorla Yo-Long. A number of police officers spoke to open the event, with many people attending including the Mayor and school principals from other schools.

Once the wall was opened, along with students from Saint Anthony's, we were the first students to try out the climbing wall. On the first climbing wall we got timed to see who was the fastest. Lani was the fastest from our school and she received a \$50 gift voucher.



After the police officers talked, we got to have fun and go up the climbing walls. There were 3 tricky ones and the aim was to get to the top of all of them. Then we had a delicious lunch..... *Zack*

There was 7 climbing walls, 4 straight ones and 3 had the top caved in to be harder. Everyone but me got to the top and rang the bell.....*Peter*





# JESS'S CORNER

Hi, for those who do not know me, my name is Jessica Pitcher, and I am the Pastoral Care Worker at Newbery Park. I grew up in central Queensland and moved to South Australia when I was 18. I am currently residing in Mount Gambier studying Early Childhood Education through the University of South Australia. I have a passion for seeing children reach their full potential and unlocking what they are unable to see in themselves. My interests include music, photography and spending time with my friends.

As your PCW, I am around to support the social and emotional wellbeing of the school community. I believe wellbeing is important, and I feel privileged to be a part of the school community and helping children work through their emotions. In my role, I will be heading the Student Representative Council which helps lead and create school fundraisers and other events. In my role, I want to support and watch the students transform into the leaders we all know they can be. You will also find me in the Breakfast Club twice a week.

My regular days for term one are Monday's and Friday's.

I look forward to a great year and being able to continue to support the school community in any way I can. Please do not hesitate to come and see me if I am able to support you in any way.

## Meet the Student Representative Council (SRC) for 2021

In 2021 I am excited to once again oversee and lead the Student Representative Council (SRC). Within the SRC we meet once a fortnight to discuss the needs of the school. We also discuss different events that come up throughout the year such as Harmony day, RU ok day, White Ribbon day. Members of the SRC develop leadership skills such as public speaking through their organisation of assemblies and other school events.

This year's SRC consists of the following students:

- From room 6:  
Kobie and Prudence
- From room 11:  
Tamika and Kylan
- From room 10:  
Lola and Spencer



*Pictured Left to right: Kobie, Prudence, Lola, Tamika and Kylan*

# Literacy

By Mrs Herrewyn

## Building Oral Language

Oral language is an important skill that can be developed from an early age. Oral language supports children in both reading and writing throughout their schooling - and is something that can be fun, easy and quick to work on at home!

This week I am including a couple of games and activities that I would love for families to try out!

### **Would you rather:**

- ~ Fly or be invisible? Why? What would you do?
- ~ Be a frog or snake? Why?
- ~ Eat pizza or pasta? Why?
- ~ Read people's minds or have x-ray vision? Why? What would you do?

### **Name 5 things challenge:**

- ~ That are rectangular
- ~ That are sweet
- ~ That are red
- ~ That feel soft
- ~ That smell nice

### **Don't Say It!**

Choose regular household or everyday items. Then, try to describe that item so that someone else can guess what it is - but you aren't allowed to say the name of that item! This is a great game to build descriptive vocabulary!



# Numeracy

By Mrs Herrewyn

## Numeracy Games

Building confidence and fluency in numeracy can also be simple and easy to do at home. Try these activities!

### **2021**

Can you use each of the digits 0-9 ONCE ONLY to make the number 2021? You can use any operation (plus brackets if you want to be clever!) as many times as you like. How close can you get? Can you find more than one way to make 2021?

### **Odds & Evens**

Choose a starting number below 50. Take turns to do the following:

- ~ If you have an even number, halve it
- ~ If you have an odd number, subtract 1.

Continue on taking turns to perform each action, until you cannot do anymore. How many numbers in a 'chain' did you get?

### **Coins**

I have 50c in my pocket.

- ~ What are different ways that this could be made up with different coins?
- ~ What are the most coins I might have?
- ~ What are the least number of coins I might have?
- ~ What if I have \$





# SUSTAINABILITY CHALLENGE!

Did you know that bread tags can be recycled right here in Robe, SA, which in turn can fund a wheelchair for a person in need in South Africa? How amazing is that?

Transmutation in Robe currently collects bread tags and recycles them into bowls and boards. They also closely support an organisation called Aussie Bread Tags for Wheelchairs, who work on funding wheelchairs for people in South Africa.

So where does the Newbery Park Primary community fit in?

We have set up a collection point in our front office, and we are starting a competition. Each class will have a labelled container into which they can place bread tags that they bring from home. At the end of Term 1, the total number of bread tags collected for each class will be tallied, and a prize awarded to the most collected!

Our Tuesday Sustainability Group will also spend time sorting the bread tags according to colour (this needs to be done before they can go to Robe) and maybe even tallying, weighing and recording information about the bread tags that we collect.

Want to help?



We have a small group of parent volunteers and students who meet on Tuesday's - to sew shopping bags and to sort bread tags.

Have you got any family members, neighbours or friends that you think might also be interested in collecting and recycling their bread tags? Know a business that might collect their tags? Feel free to let them know that we are collecting, and they can drop them into our front office!

Parent volunteers are always welcome to come and join us!

Want more information? Please feel free to check out the following:

<https://www.transmutation.com.au/>

<https://ozbreadtagsforwheelchairs.org.au/>

And if you're ever in Robe, visit Transmutation - a very interesting shop to see!!



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# Breakfast Club

Breakfast Club is an important and invaluable service provided to our students. The healthy food is a great way for students to start their learning day and is also a wonderful way for children to meet others. The success of this program relies on our volunteers.

The Breakfast Club has been running every morning this year from 8:30am – 8:50am in the canteen. This is a free service for all students. Students have a variety of healthy breakfast options available to them including – fruit, toast and milo. We are currently looking for some more volunteers to assist from 8:15am until 9:15am. Please let myself or the front office staff know if you or any of your friends or relatives can help in any way.

Thanks

Jessica Pitcher  
Pastoral Care Worker



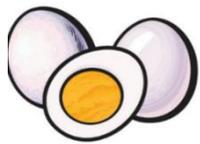
## Breakfast Club Return Slip *Please return slip to the front office.*

Class Teacher \_\_\_\_\_ Room \_\_\_\_\_

I would like to be a volunteer for Breakfast Club Yes / No

Monday Tuesday Wednesday Thursday Friday (circle available mornings)

Parent's Name \_\_\_\_\_ Signature \_\_\_\_\_



## EGGS!!

Our chickens have started laying but as we only have 2 hens we don't have many eggs!

If you have any spare eggs that you would like to donate for Egg Bread Thursday would be greatly appreciated!



## TOMATOES

Our tomatoes are late if you have any spare you would like to donate to our Thursday Cooking, we would be very appreciative!



## Women & Girls Soccer Training

\*U13 girls Fri 5pm & Wed 6pm commencing March 5<sup>th</sup>

\*U16 girls Mon & Wed 6pm Commencing February 15<sup>th</sup>

\*Snr Women Mon & Wed 6pm

Commencing February 15<sup>th</sup>

Millicent Soccer Ground

Enquiries

Ian Lines 0407399014

Sue Lines 0407344595

## WANT TO TRY SOMETHING

### DIFFERENT IN 2021?

Then, the Australian Army Cadets may be for you!

#### Interested?

- 48 ACU will be holding a Come 'n' Try Night on Friday 19<sup>th</sup> of February.
- Time: 6:30-9:30pm
- Location: Army Depot, Shepherdson Road, Mount Gambier
- Sausage sizzle and drinks will be available to [purchase](#)
- To register your interest, please email: [48acu@armycadets.gov.au](mailto:48acu@armycadets.gov.au)

#### To join:

- Open to Females and Males
- You must be at least 13 (or turning 13 in 2021)
- In Year 7 or higher at school





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# Newbery Park Primary School

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NEWBERY PARK  
Learning Community

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>3</b>	8 <sup>th</sup> February Pupil Free Day	9 <sup>th</sup> February	10 <sup>th</sup> February	11 <sup>th</sup> February	12 <sup>th</sup> February
<b>4</b>	15 <sup>th</sup> February	16 <sup>th</sup> February	17 <sup>th</sup> February <b>Acquaintance Night</b> <i>AGM and first Governing Council Meeting to follow</i>	18 <sup>th</sup> February <b>Parents &amp; Friends AGM</b> <b>9.10am Library</b>	19 <sup>th</sup> February <b>Assembly 9.15am</b> <b>SAPSASA Swimming</b>
<b>5</b>	22 <sup>nd</sup> February	23 <sup>rd</sup> February <b>YELP Excursion Naracoorte Caves</b>	24 <sup>th</sup> February	25 <sup>th</sup> February	26 <sup>th</sup> February
<b>6</b>	1 <sup>st</sup> March	2 <sup>nd</sup> March	3 <sup>rd</sup> March	4 <sup>th</sup> March	5 <sup>th</sup> March <b>Sports Day</b>
<b>7</b>	8 <sup>th</sup> March <b>Public Holiday</b>	9 <sup>th</sup> March	10 <sup>th</sup> March	11 <sup>th</sup> March	12 <sup>th</sup> March
<b>8</b>	15 <sup>th</sup> March	16 <sup>th</sup> March	17 <sup>th</sup> March	18 <sup>th</sup> March	19 <sup>th</sup> March <b>Assembly 9.15am</b>
<b>9</b>	22 <sup>nd</sup> March	23 <sup>rd</sup> March	24 <sup>th</sup> March	25 <sup>th</sup> March	26 <sup>th</sup> March
<b>10</b>	29 <sup>th</sup> March	30 <sup>th</sup> March	31 <sup>st</sup> March	1 <sup>st</sup> April	2 <sup>nd</sup> April <b>Good Friday</b>
<b>11</b>	5 <sup>th</sup> April <b>Easter Monday</b>	6 <sup>th</sup> April	7 <sup>th</sup> April <b>SAPSASA Athletics</b>	8 <sup>th</sup> April	9 <sup>th</sup> April <i>Early Dismissal</i>

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