FROM THE PRINCIPAL

Staffing
Last week we farewelled SSO Deb Leopold. Deb has been a valued employee at Newbery for over 9 years. We wish her all the best in the future. We welcome SSO’s Ebony Thomson and Tam Cockrum who will be picking up various roles within the school.

New Students
We welcome 5 new students and their families to the Newbery Park Primary School community.

Child Safety
The safety of every child in our school is paramount. With a number of near misses in the staff car park, the front gates to the car park have been closed. This will prevent the car park from being used as a drop off and pick up zone. Our car park is reserved for staff only. We ask that parents, please do not open the gates to enter the car park.

PMA
After the success of our Ann Baker parent session, we now have Primary Maths Association (PMA) coming to Newbery Park on Monday 20th June to deliver a parent session on how students are graded and reported against the new Australian Curriculum, please see the attached flyer for more information.

Kind regards,

Stuart Miller
PRINCIPAL

DATES TO REMEMBER

JUNE
10th P&F Lunch Day
13th Queen’s Birthday - Public Holiday
15th Kindy Transition
16th Lion’s Mad Minute
17th Assembly
20th PMA Parent Session
28th 50th Anniversary Meeting, 4:00pm

TERM DATES 2016
TERM 1 1st Feb - 15th April
TERM 2 2nd May - 8th July
TERM 3 25th July - 30th Sept
TERM 4 17th Oct - 16th Dec

Newbery Park Primary School
Formerly known as Millicent South Primary School
50th Anniversary

April 2017 will mark the 50th Year of education for Newbery Park Primary School. The school is calling upon members of the community to be a part of organising the celebrations. You may be a past student, staff member, parent, volunteer or business that has supported the school from 1967 through to now.

The first meeting will be held on Tuesday 28th June at 4:00pm, in the school Library. If you would like to form part of the committee, please RSVP to the school on 8733 2864.
People often ask me about my role as a Pastoral Care Worker (Chaplain) and what it is that I actually do. Sometimes it is hard to quantify what it is I do or even explain the particulars about my role because it can be so diverse or so broad. Generally speaking, it is about focusing on the wellbeing of Students, Staff and Parents. But what does that look like?

Towards the end of 2015 I participated in a National School Chaplaincy Survey. The results of that Survey have now been put together and made into a National School Chaplaincy Snapshot. This snapshot shows an overview of Chaplaincy work in Schools and how Pastoral Care Workers help out Students, Staff and Parents on a daily basis. This snapshot also gives some clarity as to the types of activities and functions Pastoral Care Workers give towards their School.

Please look at this snapshot and see how important and vital the National Chaplaincy Program is within all State Schools. If you want any clarification about my role in this School, please don’t hesitate to contact me during Office hours.

Nathan McDuff
Pastoral Care Worker
This term we have been working on place value and there are ones, tens, hundreds and thousands. Sarah

I have learnt how to write how to make a sandwich for Beagle Bot. Maddison

I have learnt to write sentences about making a cake. Aiden

When I work with Deb I have learnt how to chunk a number. Brianna

I’ve learnt how to know bigger numbers for mental routines. Lilli

I have learnt to do better at maths – doubles and near doubles. Peter

With Mr Tucker I learnt how to do tables and graph. Macey

I learnt how to write a procedure to teach someone how to spell. Jimmy

If you put bicarb soda and vinegar together it bubbles up even worse and explodes everywhere. In class we used bicarb soda and water and it didn’t bubble up because it was too old and had been open. Larissa

I have been trying my best and now know how to chunk. Kelly

With Mr Tucker we learnt to do a procedure and where all the verbs go. Lola

In maths I have learnt how to do harder worded problems and how to use division. Mika

I have learnt ones, tens and hundreds when we do a mental routine. Jasper

We did a procedure about Human Noughts and Crosses – diagonal or 3 in a row, you get a point. Braeley

With Mr Tucker I learnt there was an unlikely chance, likely chance and possible – we played a game where we moved around the room to different chance spots. Mason
On Wednesday night, 1st June 2016, 3 of the Newbery Park YELP representatives boarded a bus to Naracoorte Caves National Park to participate in the Earthkeepers camp to learn about Environmental connections.

“We learned about how the earth is made out of specs of water, soil and air.” Nathaniel

“Everything is connected and people are breaking connections.” Bianca

“There are Sun munches, plant munches and animal munches.” Bianca and Nathaniel

“Everything was good, but the best was finding the box of treasures with old fossils.” Alicia

“I enjoyed E.M. s walk when we got to the creek and learnt about how Yabbies and fish can burrow down until the water comes back.” Bianca

“It was having fun learning and we got to see two Red-tailed Black Cockatoos” Nathaniel

“We all had fun and learnt new things, I have already shared things I’ve learnt with my family” Alicia

It was a pleasure to attend this well run camp with our fantastic YELP representatives.

Angela Jones
On Thursday week 5 John Rattley ran a percussion workshop for all the students. It was energetic and loud! John showed us many different drums and explained where they were from and what they were made of. He also described some history about instruments from long ago and how things changed over time, resulting in the familiar instruments we use today.

He involved the students in playing different rhythms and explained how musicians count sounds and fractions of sounds.

To finish the day, John organised the whole school into one big band where everyone had an instrument and there were multiple rhythms and beats playing at once. Awesome!
Last week marked the 25th Anniversary for Reconciliation within Australia.

Our reception, year one and year two students spent the week learning about Aboriginal symbols and what they signify.

The children also learnt about the Aboriginal Flag and what the colours represent. The two classes combined and did a handprint painting, producing the artwork displayed in the front office area.

The children in room 10 have delivered a PowerPoint presentation to their class centred on Aboriginal dot paintings and the different techniques, purposes and designs.

Newbery Park Primary School is committed to ensuring the indigenous and non-indigenous students have the opportunity to learn about, become involved in and build an understanding towards reconciliation within our school and Australia.

Donna Baker
Aboriginal Community Education Officer

Keep your kids smiling

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!
Millicent School Dental Clinic
Phone: 8733 3957