

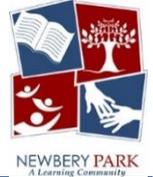
# Newbery Park Primary School



**Principal:**  
Stuart Miller  
**Term 1 – Week 1**  
31<sup>st</sup> January 2018

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## FROM THE PRINCIPAL

### Welcome Back

It has been great to get back into the swing of school again. This is an exciting time of the year for the students to meet new teachers, use new books and wear new uniforms. It is also a great chance to reach new goals, make new friends and work hard on the areas that help make us better learners. Parents can take a breath and dare to look into the future to see what our children can become in the year ahead. These new possibilities depend a lot on what we provide in our learning community and the ongoing involvement of parents to share the successes as well as work through the bumps along the way to help turn the small improvements into major steps. The staff at Newbery Park Primary School look forward to sharing this journey with you all.

### Goal Setting and Student Portfolio Performance Meetings

In 2017 our staff and governing council restructured our schools reporting processes. In doing so our goal setting and student portfolio performance meetings aim to improve partnerships, have improved levels of communication and enhance the transparency of student achievement and results, whilst strengthening home/school partnerships. This improved process saw Newbery Park Primary School achieve its 4<sup>th</sup> consecutive year of academic growth in 2017.

Our process includes:

- Acquaintance evening has been re-structured and has been replaced with student performance conversations, where the student, teacher and parent will be able to discuss key learning and classroom focusses for the term/year, whilst setting student learning goals and strategies for both school and at home. Progress and achievement of these learning goals and strategies will be followed up at the end of the term where the review and setting of new goals and strategies will occur between the student, teacher and parent/caregiver. These performance conversations will occur on a more frequent basis, keeping parents/caregivers more regularly informed; therefore eliminating the need for what was once called parent teacher meetings.
- A-E Reporting will occur at the normal times at the end of term 2 and term 4. Students, parents and caregivers will receive an A-E report, including a portfolio of student learning and assessment tasks aligned to the Australian Curriculum. This will support and provide a rationale for the grades which your child has received. Parents and students will receive these during our schools scheduled report meetings.
- Year 3 students through to year 7 will be presenting their learning portfolio online with Reception students through to year 2 continuing to use a standard folder.
- This week you will receive a paper **booking sheet** for your child's goal setting meeting.

### Chrome Devices – Learning with the use of Google Classroom and Google Drive

Our final roll out of every student from year 3 to year 7 having their own chrome device for at home and school occurs **this Thursday** after their cyber safety training session. These devices will change the way in which our students engage with the Australian Curriculum, receive feedback about their learning and develop their critical thinking skills. Our school has recently upgraded its ICT infrastructure allowing these devices to operate, with classrooms engaging with Google Classroom and Google Drive. Parents with students who are receiving these devices have been asked to complete a user agreement. If you are yet to sign one of these agreements we ask that you pop into the front office to

## DATES TO REMEMBER

**2018**

### **9<sup>th</sup> February**

Student Free Day

### **13-15<sup>th</sup> February**

Portfolio Meetings – Goal Setting

### **19-20<sup>th</sup> February**

Ann Baker

### **9<sup>th</sup> March**

Gym World of Maths

### **12<sup>th</sup> March**

Public Holiday

### **16<sup>th</sup> March**

Sports Day

### **30<sup>th</sup> March**

Public Holiday - Good Friday

### **2<sup>nd</sup> April**

Public Holiday - Easter Monday

## TERM DATES 2018

### **TERM 1**

29<sup>th</sup> January – 13<sup>th</sup> April

### **TERM 2**

30<sup>th</sup> April – 6<sup>th</sup> July

### **TERM 3**

23<sup>rd</sup> July – 28<sup>th</sup> September

### **TERM 4**

15<sup>th</sup> October – 14<sup>th</sup> Dec.



complete one. Students who have not signed an agreement will not have access to the device until they have done so. Families are reminded that the student is responsible for the care, whereabouts, charging and appropriate use of their device. If you have any questions, please do not hesitate to make contact with your child's classroom teacher in the first instance.

### **Newbery Park Primary School – Language of learning**

School provides your child with many opportunities. One which our teachers will be working with your child on is developing a language for learning.

Language which your child may share with you at home may be:

- Today in X subject our '**Learning Intention**' was.....
- To achieve this learning intention our '**Success Criteria**' were.....
- Today I worked on my learning **goal**. The **strategies** which I worked on were.....

To help families support the tea table discussions in a nut shell, **Learning Intentions** provide a purpose for the lesson with **Success Criteria** providing information to the student about what they have to work towards / do to achieve the required standard. Goal setting, Learning Intentions and Success Criteria is language which we would like all our students to be familiar with and to know how to use these elements of their learning program to help them to achieve growth in their learning. Parents and families talking about their child's learning are encouraged to discuss goal setting, learning intentions and success criteria; remembering that we are at the beginning of a school year. The excellent learning which they did from 2017 will allow them to use their prior knowledge. Be patient and consistent with your conversations and questioning at home. Over time your child should be able to convey what and how they are learning. Your conversations support your child by consolidating and re-enforcing what they are learning at school.

### **REMINDER: Keeping our children safe – Cyber Safety Sessions**

Newbery Park Primary are offering a Cyber Safety Session for parents which will be run by the Alannah & Madeline Foundation as part of their Connect Program.

Where: Newbery Park Primary School Library  
When Thursday 1<sup>st</sup> February 2018  
Time: 5-6pm

### **Student Free Day**

Friday 9<sup>th</sup> February 2018 will be a student free day, as our teachers will be undertaking important training which will be beneficial to our schooling needs.

### **REMINDER: Hats**

As a sun smart school our students are required to wear a hat during play times. ALL students are expected to wear a **NAVY BLUE** broad brimmed or bucket hat. Peaked hats or alternate styles or colours are not permitted. As part of DECD work health and safety standards **ALL** chin straps/ cords are to be removed. If you child brings a hat with a chin straps / cord your child's teacher will remove this for them. Students who do not wear a hat will be asked to play in the shelter shed. Thank you for your support.

### **Newsletters**

Please be advised Week 1 newsletters of all term's will be in paper format, following newsletters will be emailed to parents who have supplied an email address, however they will also be available to download from the school's website or from the link posted on the school's Facebook page. A hardcopy is available for collection from the front office if need.

Kind Regards,



Stuart Miller  
PRINCIPAL

# Pastoral Care Worker



Hi...let me introduce myself...my name is Nathan McDuff and I am Newbery Park Primary School's Pastoral Care Worker. I am employed by School's Ministry Group (SMG) in partnership with DECD to provide a chaplaincy service to the School. I started this role at the beginning of 2010 and continuing on in 2018. I want to say welcome back to the existing students and a special welcome to the new students. My aim is to get to know you and your name as soon as possible!

What is a Pastoral Care Worker? My role is focusing on the wellbeing of a person. This includes a person's emotional, physical, social and spiritual wellbeing. In other words, my concern is for you and how you are doing in life. At Newbery Park Primary School my role is to make sure you feel safe, you are coping with life and, in particular, that

you are able to focus whilst at School and make the most of your time here at School.

I do this through individual and/or group discussions with students, teachers, staff and parents, by providing some coping mechanisms and/or solutions to the way you can overcome any problems or issues you may have at school or home. One of my main strengths is to listen and then offer advice about your problem. I do this through relationship building and helping out wherever I can.

I also oversee a number of programs and areas of the School including the School's Breakfast Program, Lunch Time Program, our SRC and Student Leadership Program and our White Ribbon Respect Bands Initiative.

My role is also unique in that I offer a Christian perspective to life. It's not about preaching, but about showing adoration through practical ways. Throughout the year, I may offer some Christian-based and/or values-based Seminars that will help you strengthen your foundation to cope with life. If you have any questions about God, ask me...I'm not afraid to talk about my faith.

Students...my goal is to support you in your friendships/relationships as you seek to make your way through School and set yourself up for life in High School. Parents...my goal is to support you in any way I can through making myself available to meet and chat about any issues relating to School or personal life. I also have available resources to help you with many and varied issues. Staff...my goal is to support you through being in your classrooms and in the Staff Room as often as possible.

I look forward to meeting you for the first time or reconnecting with you from last year...but please be gracious with me if I have forgotten your name...there are lots of you and only one of me!!

I'm here on Tuesdays and Fridays so if you see me, say hi...if you want a chat, my door is always open (unless it's closed!!). Have a great year of learning and discovery.

Nathan McDuff  
Pastoral Care Worker

## Welcome from Karyn

Dear parents/carers,

It is most exciting to return to Millicent, having taught here earlier in my career at Millicent Nth PS. I will be working alongside Stuart Miller as the Senior Leader over this year. Quality teaching is a major contributor to children's success, so my role will include support of the pedagogical development of staff. I will also LOVE returning to a teaching role for part of the week. Look forward to meeting you all over the year. Thanks for the warm welcome you have given me.

Yours in education, Karyn Prelc.

## Breakfast Club Helpers Needed

We are in need of some helpers for the School's Breakfast Club program. The program operates every morning from 8:30am-8:50am (as well as set up and pack up time). It provides toasted sandwiches, toast, milo, fruit and other food. This program is a vital part of the School's wellbeing program as it helps students to get the best start for the day. The School would really appreciate your assistance and availability to help maintain and grow this service. All you need is a Police Clearance and a Respond to Abuse and Neglect Certificate. If you don't have these please still consider volunteering as we can provide the training for you. If you can spare a morning or two and would love to help serve within the School community, please see Nathan McDuff or the School Principal Stuart Miller for further information. The Breakfast Club program really is a lot of fun and I would love to see you a part of it.



## **Rocket Reading Volunteers Needed!**

Once again we are looking for volunteers to be part of our Rocket reading program. This program is aimed at increasing the reading fluency of students and is run on:

**Monday, Tuesday and Wednesday from 9.00-10.30am weekly.**

Session times are flexible and volunteers are welcome on any of these days. Volunteers are paired with a group of students, and listen to them read individually for approximately 10mins.

If you can, or know of someone that has some spare time that would enjoy interacting and supporting these students please contact the front office (phone 8733 2864) or our SSO Loretta Breeding.

We hope to commence this program term 1 week 3 and for any new volunteers a support session will be held to familiarize you with the program.



## **MILO T20 Blast Program**

Boys and girls 7 – 10 years old

MILO T20 Blast is a super fun, social, safe cricket program and is a setup up from MILO in2CRICKET. Kids play modified games, the program is much shorter than traditional cricket and all the equipment is supplied. It's W/BBL for kids!

There is a **FREE 'Come & Try'** MILO T20 Blast session at your local centres:

Millicent Cricket Club  
McLaughlin Park  
Monday 12<sup>th</sup> Feb  
4:30 to 6:00pm



GIRL GUIDES  
AUSTRALIA  
SOUTH AUSTRALIA

## **Millicent Shooting Starz Girl Guides**

Are you a girl aged 7 or more?  
Have lots of interests?  
Like to have fun?  
Like to make friends with others girls in  
Millicent and the rest of the world?

**Come and try out Girl Guides (just  
turn up)**

**Wednesday 7<sup>th</sup> February 5:30 to  
7:30pm**

**It will be Wet, Wet, Wet**

Other things on this year:  
Camps to Bool Lagoon and Fellwood  
Canoe Camp to Port Adelaide  
Jamboree in Sydney for over 10s  
Service activities: Australia Day, Clean up  
Australia Day and ANZAC day  
Contact Heather Lowndes 0428334028 for  
more info

|                         | Monday  | Tuesday   | Wednesday  | Thursday  | Friday   |
|-------------------------|---|---|--|---|--|
| <b>Morning Groups</b>   | <p>Centre is closed each Monday</p> <p>For CaFHS nurse consults and/or health checks please phone for an appointment.</p> <p>For all appointments phone...<br/>Phone 1300 733 606</p>   | <p><b>Playgroup</b><br/><b>Newbery Park Primary - Millicent</b></p> <p>9:00-11:30<br/>With:</p> <ul style="list-style-type: none"> <li>• Everyday Learning Experiences</li> <li>• A focus on Literacy &amp; Numeracy</li> <li>• Dispositions for learning</li> <li>• Singing Together</li> <li>• Reading Together</li> <li>• Feeding the chooks</li> </ul> <p><b>Baby Playgroup</b><br/><b>Millicent North Primary – Millicent</b></p> <p>9:00 – 10:00<br/>A playgroup specifically for children under 16 months.</p> | <p><b>Playgroup</b><br/><b>Kangaroo Inn Area School</b><br/><b>(WEEKS 2, 4, 6, 8, 10)</b></p> <p>9:00-11:00</p> <p><b>Playgroup</b><br/><b>Mt Burr Primary School</b><br/><b>(WEEKS 3, 5, 7, 9, 11 )</b></p> <p>9:00-10:30</p> <p>Playgroup with:</p> <ul style="list-style-type: none"> <li>• Everyday Learning Experiences</li> <li>• A focus on Literacy &amp; Numeracy</li> <li>• Dispositions for learning</li> <li>• Singing Together</li> <li>• Reading Together</li> </ul> | <p><b>Baby Playgroup</b><br/><b>Newbery Park Primary - Millicent</b></p> <p>9:00-10:00<br/>A playgroup specifically for children under 16 months.<br/>Crèche provided for siblings.</p> <p><b>Building Numeracy Together</b><br/><b>Newbery Park Primary - Millicent</b></p> <p>10:30-11:30<br/>A program that supports family in understanding their role in helping children build their numeracy learning.</p> <p><b>Please express interest to Carolyn regarding this group.</b><br/><b>Crèche provided</b></p> | <p><b>Playgroup</b><br/><b>Newbery Park Primary - Millicent</b></p> <p>9:00 – 11:30<br/>in conjunction with Millicent Library – Baby Bounce</p> <ul style="list-style-type: none"> <li>• Everyday Learning Experiences</li> <li>• A focus on Literacy &amp; Numeracy</li> <li>• Dispositions for learning</li> <li>• Reading Together</li> <li>• Feeding the chooks</li> <li>• Singing Together</li> </ul> <p>With Anne from the library<br/>11:00-11:30</p> |
| <b>Afternoon Groups</b> |   | <p><b>Study Together</b><br/><b>Newbery Park Primary - Millicent</b></p> <p><b>A study group, with crèche, to support families who are studying.</b></p> <p>12.30 – 1:30</p> <p><b>Circle Of Security</b><br/><b>Newbery Park Primary-Millicent</b></p> <p>1:30-2:45<br/>A program that supports the development of strong and secure attachments with our children.</p> <p><b>Crèche provided</b><br/><b>Limited numbers for this group. Please express interest to Carolyn regarding this group.</b></p>            | <p><b>Admin</b></p> <p>TAFE<br/>7<sup>th</sup>, 14<sup>th</sup>, 21<sup>st</sup>, 28<sup>th</sup> March</p>  | <p><b>Circle Of Security</b><br/><b>Newbery Park Primary-Millicent</b></p> <p>1:45-2:45<br/>A program that supports the development of strong and secure attachments with our children.</p> <p><b>Crèche provided</b><br/><b>Limited numbers for this group. Please express interest to Carolyn regarding this group.</b></p>   | <b>Outreach Programs/ Networking</b>   |
|                         | <p><b>Learning Together@Home</b><br/>Learning Together@Home Fieldworkers can support families with young children to be involved with their children's learning through play. Referral criteria applies.<br/>Please contact Carolyn or Mel for more information. Phone: 87332 368 Email: <a href="mailto:dec.d.lthomevisitingmillicent@sa.gov.au">dec.d.lthomevisitingmillicent@sa.gov.au</a></p> |   |  |   |  |



# Newbery Park Primary School

## TERM 1 2018

| Week                                     | Monday   | Tuesday                   | Wednesday   | Thursday                  | Friday  |
|--|--|---------------------------|---|---------------------------|---|
| 1  | 29 <sup>th</sup> January                                   | 30 <sup>th</sup> January  | 31 <sup>st</sup> January  | 1 <sup>st</sup> February  | 2 <sup>nd</sup> February                                  |
| 2  | 5 <sup>th</sup> February                                   | 6 <sup>th</sup> February  | 7 <sup>th</sup> February  | 8 <sup>th</sup> February  | 9 <sup>th</sup> February<br>Student Free Day              |
| 3  | 12 <sup>th</sup> February                                  | 13 <sup>th</sup> February | 14 <sup>th</sup> February   | 15 <sup>th</sup> February | 16 <sup>th</sup> February                                 |
| <b>Portfolio Meetings – Goal Setting</b> |  |                           |   |                           |   |
| 4  | 19 <sup>th</sup> February                                  | 20 <sup>th</sup> February | 21 <sup>st</sup> February   | 22 <sup>nd</sup> February | 23 <sup>rd</sup> February                                 |
| <b>Ann Baker</b>                         |  |                           |   |                           |   |
| 5  | 26 <sup>th</sup> February                                  | 27 <sup>th</sup> February | 28 <sup>th</sup> February<br>Room 1 Visit –<br>Millicent North<br>Kindy | 1 <sup>st</sup> March     | 2 <sup>nd</sup> March                                     |
| 6  | 5 <sup>th</sup> March                                      | 6 <sup>th</sup> March     | 7 <sup>th</sup> March   | 8 <sup>th</sup> March     | 9 <sup>th</sup> March<br>GYM World of Maths               |
| 7  | 12 <sup>th</sup> March<br>Public Holiday                   | 13 <sup>th</sup> March    | 14 <sup>th</sup> March<br>Millicent North<br>Kindy Visit Room<br>1      | 15 <sup>th</sup> March    | 16 <sup>th</sup> March<br>Sports Day                      |
| 8  | 19 <sup>th</sup> March                                     | 20 <sup>th</sup> March    | 21 <sup>st</sup> March  | 22 <sup>nd</sup> March    | 23 <sup>rd</sup> March                                    |
| 9  | 26 <sup>th</sup> March                                     | 27 <sup>th</sup> March    | 28 <sup>th</sup> March  | 29 <sup>th</sup> March    | 30 <sup>th</sup> March<br>Public Holiday –<br>Good Friday |
| 10                                       | 2 <sup>nd</sup> April<br>Public Holiday –<br>Easter Monday | 3 <sup>rd</sup> April     | 4 <sup>th</sup> April   | 5 <sup>th</sup> April     | 6 <sup>th</sup> April                                     |
| 11                                       | 9 <sup>th</sup> April                                      | 10 <sup>th</sup> April    | 11 <sup>th</sup> April  | 12 <sup>th</sup> April    | 13 <sup>th</sup> April                                    |