

This sub policy aligns directly with the schools main behaviour management policy. It outlines the key behaviours which are not tolerated within the schools stepped out procedures to provide consistency in school decision making and expectations.

1. Warning/Reminder

(Code of Conduct)

Not using appropriate tone or volume of voice	Disturbing others	Repeated low level behaviour
Talking whilst the teacher is talking	Calling out	Inappropriate use of class resources
Not following instruction	Not attempting or refusing to do learning tasks	Name calling

2. Class Time Out

(10-15 minutes)

Low level violence (pushing & shoving) JP – R-2 Only	Non completion of learning tasks (no effort, attitude, non-compliance)	Anything repeated from step 1:Warning / reminder
		Swearing (not directed)

3. Buddy Class

(20-30 minutes)

Repeated behaviours in steps 1 & 2	Threatened violence / behaviours	Directed inappropriate language <ul style="list-style-type: none"> - Swearing - Put downs
	Deliberate Interruption of teaching and learning	Disrespecting staff examples could include: <ul style="list-style-type: none"> - Answering back - Challenging instructions - Dishonesty - Attitude

4. Office Time Out

(Behaviour Slip and Automatic Detention)

Low level violence (Pushing and Shoving) Yrs 3-7 Only	Un-able to self regulate in the classroom	Steps 1-3 completed
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5. Take Home

(Behaviour Slip and contact with Parent/Caregiver)

Aggressive disrespectful swearing	Physical altercation (violence – intentional (note that this can be elevated to a suspension)	Intentional property damage
Inappropriate sexual comments / touching Yrs 3-7 Only	Repeated behaviours outlined in steps 1-4	

6. Internal or External Suspension

(Persistent and Disruptive Behaviour)

Internal Suspension	Continuous arguing with aggression	Constant disrespect
External Suspension	Significant Sexual behaviour -tools, actions, language, touching	Aggressive physical violence
	Theft	Both internal and external suspensions may occur if the student has a significant record or all processes and behaviours have been repeated

7. Exclusion or Expulsion

(Extreme Persistent and Disruptive Behaviour)