

Newbery Park Primary School Strategic Site Improvement Plan 2015 – 2017

'At Newbery Park Primary School our mission is to develop creative, confident students who can adapt and participate as globally aware citizens. We value and promote personal excellence along with a strong sense of integrity and resilience that help build quality relationships between students, staff, families and the wider community'

BELIEFS about LEARNING

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| <ul style="list-style-type: none">• Quality planning & programming results in improved outcomes• Intervention targets specific learning needs, enabling students to progress• Learning that is linked to the real world ensures understanding is more transferrable because it is purposeful & meaningful• Exposure to a range of texts through reading, writing, oral language & multimedia develops life long learning skills | <ul style="list-style-type: none">• High expectations should be clearly communicated to challenge & extend students• Learning opportunities are maximized when students are accurately informed on their progress & achievements• Parents, students and teachers are partners in learning• It is important that educators participate in regular professional development that challenges teacher thinking & supports best practice |
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We are a Learning Community that values...PRIDE, INTEGRITY, RESILIENCE

DECD Priority – Higher Standards of Learning Achievement

“South Australia will have a strong public education system, characterised by high achievement, growth, challenge, engagement and equity”

Newbery Park Primary School Priority 1:

“Improved student outcomes through a focus on whole school agreements, pedagogy, transversal skills and wave intervention within literacy and numeracy”

Links:

SECAV priority 3:

Improved student outcomes through a focus on improved pedagogy and learning dispositions.

DECD Strategic Plan Priority 1:

Higher standards of learning achievement

2015 – 2017 ACTIONS:

- Use research as a basis to develop and improve literacy and numeracy.
- Use performance development as a vehicle to support staff and develop learning dispositions through data.
- Target professional learning and staff collaboration to build teacher capability, raise standards of achievement and reduce the gap between our highest and lowest achievers.

OUTCOMES:

- Whole site agreements drive best practice and a culture of whole school improvement in literacy and numeracy.
- Data informs wave intervention decision making and programs.
- Collaborative teams exist to plan, assess and monitor student achievement.
- Practice is deprivatised through a culture of mutual trust and respect to develop student transversal skills; resulting in improved Australian Curriculum grades.

TARGETS:

- Growth Bands – 90% of all students participating in NAPLAN are achieving in the middle and upper growth bands
- Numeracy – PAT M data indicates 20% growth
- PM benchmarks – 100% of students at or above chronological age in reading (excluding those students on a NEP)

2015 Indicators of achievement:

- Targets have been achieved.
- Reduction in the number of students accessing wave 3 intervention programs.
- All NAPLAN testing indicates an improvement in % of students achieving NMS.

DECD Priority – Improve Health and Wellbeing

“Developmental outcomes for children and young people will improve through provision of universal and targeted education, health and family services that consider the ‘whole child’”

Newbery Park Primary School Priority 2:

“Improved student engagement and learner outcomes through holistic and fluid wellbeing management and support mechanisms”

Links:

SECAV priority 1:

We improve learner wellbeing and engagement in curriculum

DECD Strategic Plan Priority 2:

Improve Health and Wellbeing

2015 – 2017 ACTIONS:

- Student behaviours are addressed through research based whole site agreements and approaches.
- A tri-level response exists between school, family and health services to support students with complex needs.
- Policies and plans exist to improve student attendance, students with a disability and students who are or have disengaged from schooling.

OUTCOMES:

- Students requiring additional wellbeing and learning services do so in a timely and effective manner.
- Improvement in health and learner wellbeing data (EDSAS & survey's)
- Achievement data indicates growth with a direct alignment to student engagement levels (reduced behaviour incidents) and student retention data.

TARGETS:

- Reduction in student behaviour incidents
- Increased student attendance (achieved 93% across consecutive years)
- Perception (community survey's) data indicates supported families and students

2015 Indicators of achievement:

- Targets have been achieved.
- Higher learner achievement results
- Reduction in the number of students accessing wave 3 intervention programs.
- All NAPLAN testing indicates an improvement in % of students achieving NMS.

DECD Priority – Engage children, families and communities

“Children and young people, families and the wider community will be included in our planning and decision making processes”

Newbery Park Primary School Priority 3:

“Our stakeholders are informed partners at all stages of the learning journey”

Links:

SECAV priority 2:

Parents, students and the community are engaged as partners in AC delivery and building learner capacity through a focus on learner dispositions and 21st century transversal skills.

DECD Strategic Plan Priority 4:

Engage children, families and communities

2015 – 2017 ACTIONS:

- Improve communication services for students, families and our community.
- Engage governing council, volunteers and families as partners in understanding what best practice and curriculum delivering looks like.
- Utilise skills, knowledge, services and businesses within our community to support curriculum delivery (as part of an ongoing partnership and as once offs).

OUTCOMES:

- Parents and families have a strong understanding about the key transversal skills which students require to function effectively in an evolving society.
- Parents are confident in working with students at home and in the classroom.
- Learning tasks / opportunities reflect a real life context.

TARGETS:

- Increase number of volunteers in classrooms.
- 2 community partnerships within Newbery Park Primary
- Increased student attendance (achieved 93% across consecutive years)
- Perception (community survey’s) data indicates supported well informed school partners.

2015 Indicators of achievement:

- Targets have been achieved.
- Higher learner achievement results
- Culture of community involvement (partnerships, volunteers, active committees)
- Common learning language used across the school.
- All NAPLAN testing indicates an improvement in % of students achieving NMS.